

# 1. Introduction

Please take a few minutes to complete this Field Coordinator/Faculty Field Liaison Evaluation Instrument. The purpose of this evaluation is to provide feedback to School administration and field faculty concerning the nature and quality of MSW field activities at Indiana University School of Social Work. At the School of Social Work, we view field practicum coursework as a vital component of professional education. We hope such feedback will aid in the processes of continually improving the quality of Field Coordinator and Faculty Field Liaison services. Thank you.

## \* 1. Name of Your Agency

2. Which Field Coordinator did you work with, primarily, to place students in your agency? This is the person who helped to set up the practicum.

- Jacqueline Bell (IV-E)
- Sheila Dennis
- Akanke Omorayo-Adenrele
- Carol Satre
- Bob Weiler

3. Please choose the phrase which best describes you.

- I am a Practicum One Field Instructor this semester.
- I am a Concentration Practicum Field Instructor this semester.

4. Please indicate which semester the student began their placement with you.

- Fall Semester
- Spring Semester
- Summer Semester

5. Please indicate the year that the placement began (2010 or 2011).

## 2. Field Coordinator Qualities

6. The Field Coordinator provided useful consultation about the placement process.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

7. The Field Coordinator provided useful information about the practicum student.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

8. The Field Coordinator responded promptly to my needs as a Field Instructor.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

9. The Field Coordinator communicated with me at appropriate intervals.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

10. The Field Coordinator promptly responded to my calls and messages.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

11. The Field Coordinator addressed problems or issues that arose during the placement process.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

12. The Field Coordinator expressed interest in the quality of the student's learning.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

### 3. Overall Evaluation of the Field Coordinator

13. Please rate the overall performance of the Field Coordinator with whom you worked.

Excellent

Good

Satisfactory

Fair

Poor

14. Please describe the actions or attributes of the Field Coordinator that were most helpful during the practicum.

	5
	6

15. Please describe the actions or attributes of the Field Coordinator that were least helpful during the practicum.

	5
	6

## 4. Faculty Field Liaison

\*16. Name of the Faculty Field Liaison from the School of Social Work with whom you worked. This is the person who tracked the student throughout the practicum after it was confirmed.

- Dr. Bill Barton
- Jacqueline (JB) Bell
- Dr. Robert Bennett
- Dr. Carolyn Black
- Dr. Lorraine Blackman
- Dr. Stephanie Boys
- Marjorie Burns
- Dr. Barry Cournoyer
- Dr. James Daley
- DeeEllen Davis
- Nicki Fleming
- Dr. Gail Folaron
- Jan Gildner
- Lisa Hardy
- Diana Jackson
- Dr. Khadija Khaja
- Dr. Hea-Won Kim
- Traci Larrison
- Dr. Kathy Lay
- Dr. Virginia Majewski
- Kathy Massonne
- Dr. Lisa McGuire
- Kristi Mongtomery
- Akanke Omorayo-Adenrele
- Anita Osborn
- Dr. Phillip Ouellette
- Dr. Cathy Pike
- Dr. Irene Queiro-Tajalli
- Gary Ratliff

- Dr. Theresa Roberts
- Carol Satre
- Dr. Carmen Luca Sugarawa
- Dr. Patrick Sullivan
- Dr. Jeffrey Thigpin
- NaKaisha Tolbert-Banks
- Dr. Robert Vernon
- Robert Weiler
- Dr. David Westhuis
- Other (please specify)

Please read each of the following statements. Check the selection that best reflects your opinion (T=True, F=False).

17. The Faculty Field Liaison communicated with me early during the semester/year

- True
- False

18. The Faculty Field Liaison visited with me at the agency during the semester/year

- True
- False

19. The Faculty Field Liaison met with practicum students during the semester/year.

- True
- False

For the following items, please use a rating scale where:  
 SA=Strongly Agree; A=Agree; U=Undecided; D=Disagree; SD=Strongly Disagree.

20. The Faculty Field Liaison provided useful consultation about the School's curriculum.

- SA
- A
- U
- D
- SD
- Did not interact with liaison

21. The Field Field Liaison facilitated discussion of field practicum learning expectations (competencies and practice behaviors).

- SA
- S
- U
- D
- SD
- Did not interact with liaison

22. The Faculty Field Liaison was helpful in reviewing students' written Learning Evaluation Tools (LETs).

- SA
- A
- U
- D
- SD
- Did not interact with liaison

23. The Faculty Field Liaison helped to advance the quality of the field practicum experience.

SA       A       U       D       SD       Did not interact with liaison

24. The Faculty Field Liaison responded promptly to my needs as a field instructor.

SA       A       U       D       SD       Did not interact with liaison

25. The Faculty Field Liaison responded promptly to the needs of practicum students.

SA       A       U       D       SD       Did not interact with liaison

26. The Faculty Field Liaison communicated with me at appropriate intervals.

SA       A       U       D       SD       Did not interact with liaison

27. The Faculty Field Liaison promptly responded to my calls and messages.

SA       A       U       D       SD       Did not interact with liaison

28. The Faculty Field Liaison addressed problems or issues that arose during the semester/year.

SA       A       U       D       SD       Did not interact with liaison

29. The Faculty Field Liaison expressed interest in the quality of students' learning.

SA       A       U       D       SD       Did not interact with liaison

30. The Faculty Field Liaison reviewed students' practicum assignments.

SA       A       U       D       SD       Did not interact with liaison

31. The Faculty Field Liaison helped to evaluate students' practicum performance.

SA       A       U       D       SD       Did not interact with liaison

32. The Faculty Field Liaison contributed significantly to the field practicum experience.

SA       A       U       D       SD       Did not interact with liaison

## 5. Visits to Agency

33. Consider the needs of a social work student and the nature of the practicum experience, then indicate the number of agency visits you think the Faculty Field Liaison needed to make during this semester/year.

None

One

Two

Three or more

34. Now, please circle the number of agency visits the Faculty Field Liaison actually made during this semester/year.

None

One


Two

Three or more




## 6. Overall Evaluation of Faculty Field Liaison

35. Please rate the overall performance of the Faculty Field Liaison during this semester/year.

 Excellent

 Good

 Satisfactory

 Fair

 Poor

36. Please add any comments regarding your rating of the Faculty Field Liaison.

	5
	6

37. Please describe the actions or attributes of the Faculty Field Liaison that were most helpful during the field practicum this semester/year.

	5
	6

38. Please describe the actions or attributes of the Faculty Field Liaison that were least helpful during the field practicum this semester/year.

	5
	6

39. Please describe how the faculty member could improve as Faculty Field Liaison with your agency.

	5
	6

## 7. Your Role as a Field Instructor

The following items address your role as a Field Instructor.

40. Did you attend the orientation session offered by the School of Social Work at the beginning of your student's placement?

Yes

No

41. Please check those aspects of the Field Instructor role for which you would like more or better orientation and preparation.

- Determining Student Learning Needs
- Preparing the Learning Evaluation Tool (LET)
- Determining Learning Activities and Products
- Monitoring and Supervising Student Activities
- Assessing/Evaluating Student Performance
- Other (please specify)

42. How could the School of Social Work better orient and prepare you for the role of Field Instructor?

## 8. Overall Evaluation Questions

43. Please rate the current degree of preparedness (readiness) for professional social work practice of the practicum student(s) you instructed this semester/year.

Excellent

Good

Satisfactory

Fair

Poor

44. How could the School better prepare social work students, in general, for a field practicum and/or employment as a social worker in your agency?

	5
	6

45. Please comment on any other important aspects of your experience as a Field Instructor that are not covered in this survey.

	5
	6