

# 1. Introduction

Please take a few minutes to complete this Field Evaluation Instrument. The purpose of this evaluation is to provide feedback to School field program and faculty concerning the nature and quality of field practicum activities at Indiana University School of Social Work. We hope such feedback will aid in the processes of continuously improving the quality of field practicum experiences for students in the MSW program.

You will be asked to complete questions that will evaluate the quality of your field agency placement, field agency instructor, faculty liaison, and the faculty field coordinator who set up your practicum. Your input is important to the School, so please give careful thought to your responses.

Please note that questions with an asterisk (\*) require a response.

1. Please identify your level of Practicum during the 2010-2011 academic year. Check all that apply.

- Practicum One
- Practicum One Advanced Standing
- Concentration Practicum

2. Please identify your intended or actual area of concentration:

- Child Welfare
- Health
- Leadership
- Mental Health/Addictions
- School Social Work
- Undecided at this time

## 2. Evaluation of the Agency and Field Instructor

All questions in this section relate to your experience in your practicum agency and with your field instructor in the agency.

\*3. Name of the agency where you completed your practicum experience.

\*4. Name of the field instructor (MSW) in the agency who supervised your practicum experience.

5. The field practicum course has clearly stated learning expectations (competencies and practice behaviors).

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

6. The Learning Evaluation Tool (LET) closely corresponded with the learning opportunities available at my practicum site.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

7. The learning goals for the field practicum course are consistently pursued.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

8. Field practicum assignments in the agency were of definite instructional value.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

9. Field practicum assignments in the agency were appropriate to my individual learning needs and goals.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

10. The field practicum setting provided adequate resources (e.g., desk, telephone, supplies).

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

11. The agency reflects a commitment to professional social work values and ethics.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

12. My field instructor demonstrated respect for clients and others with whom they interacted.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

13. My field instructor gave me constructive feedback and suggestions.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

14. My field instructor was available to give me instructions and answer my questions.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

15. My field instructor demonstrated knowledge and skill in social work.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

16. My field instructor was well prepared for our supervisory/instructional meetings.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

17. My field instructor displayed enthusiasm when teaching and supervising.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

18. My field instructor had an effective style of teaching and supervising.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

19. My field instructor evaluated me fairly.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

20. My field instructor facilitated a professional supervisory relationship.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

21. I learned a great deal in this field placement agency.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

22. My field instructor ranks among the best teachers I have known.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

23. Overall, this field practicum placement ranks among one of my best learning experiences.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

24. I would strongly recommend this field practicum agency to other students.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

25. I would strongly recommend this field instructor to other students.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

### 3. Evaluation of Faculty Liaison

At Indiana University School of Social Work, we view field practicum coursework as a vital component of professional education. It is equivalent in importance to classroom instruction. Social work faculty earn teaching credit for field liaison activities. Because field liaison responsibilities are valued so highly, evaluations of the nature and quality of field liaison activities are considered along with other assessment data for purposes of promotion, tenure, salary increments, and other awards. The following questions will be used to evaluate the faculty liaison assigned to you for your field practicum experience.

\*26. Name of the Faculty Field Liaison from the School of Social Work with whom you worked.

- Tammie Angeles
- Dr. Bill Barton
- Jacqueline (JB) Bell
- Dr. Robert Bennett
- Dr. Carolyn Black
- Dr. Lorraine Blackman
- Dr. Stephanie Boys
- Marjorie Burns
- Dr. Barry Cournoyer
- Dr. James Daley
- DeeEllen Davis
- Dr. Edward FitzGerald
- Nicki Fleming
- Dr. Gail Folaron
- Jan Gildner
- Lisa Hardy
- Diane Jackson
- Dr. Khadija Khaja
- Dr. Hea-Won Kim
- Traci Larrison
- Dr. Kathy Lay
- Dr. Virginia Majewski
- Kathy Massonne
- Dr. Lisa McGuire
- Kristi Montgomery
- Akanke Omoroyo-Adenrele

- Anita Osborn
- Dr. Phillip Ouellette
- Dr. Cathy Pike
- Dr. Irene Queiro-Tajalli
- Gary Ratliff
- Dr. Theresa Roberts
- Carol Satre
- Dr. Carmen Luca Sugarawa
- Dr. Patrick Sullivan
- Dr. Jeffry Thigpen
- NaKaisha Tolbert-Banks
- Dr. Robert Vernon
- Patricia Webster
- Robert Weiler
- Dr. David Westhuis
- Other (please specify)

27. The faculty field liaison communicated with me early during the semester/year.

- True
- False

28. The faculty field liaison visited with me at the agency during the semester/year.

- True
- False

29. The faculty field liaison provided useful consultation about the School's curriculum.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

30. The faculty field liaison facilitated discussion of field practicum learning objectives.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

31. The faculty field liaison was helpful in reviewing my written Learning Evaluation Tool (LET).

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

32. The faculty field liaison helped to advance the quality of the field practicum experience.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

33. The faculty field liaison responded promptly to my needs as a practicum student.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

34. The faculty field liaison communicated with me at appropriate intervals.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

35. The faculty field liaison promptly responded to my calls and messages.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

36. The faculty field liaison addressed problems or issues that arose during the semester/year.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

37. The faculty field liaison expressed interest in the quality of my learning.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

38. The faculty field liaison reviewed my practicum assignments, when asked or when appropriate.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

39. The faculty field liaison helped to evaluate my practicum performance.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

40. The faculty field liaison contributed significantly to the field practicum experience.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree

41. I would highly recommend this faculty field liaison to other students.

Strongly Agree     Agree     Undecided     Disagree     Strongly Disagree


42. Consider your needs as a social work student and the nature of the practicum experience, then circle the number of agency visits you think the faculty field liaison needed to make during this semester/year.

None     One     Two     Three     Four     Five or more

43. Now, please circle the number of agency visits the faculty field liaison actually made during this semester/year.

None     One     Two     Three     Four     Five or more


44. Please rate the overall performance of the faculty field liaison during this semester/year.

 Excellent

 Good

 Satisfactory

 Fair

 Poor

45. Please describe the actions or attributes of the faculty field liaison that were most helpful during the field practicum this semester/year.

46. Please describe the actions or attributes of the faculty field liaison that were least helpful during the field practicum this semester/year.

47. Please describe how the faculty field liaison could do/have done a better job as field liaison with your agency.

## 4. Evaluation of Field Coordinator Who Set Up Your Practicum

Please take a few minutes to complete this Field Coordinator Evaluation Instrument. The purpose of this evaluation is to provide feedback to School administration and the Field Coordinator concerning the nature and quality of field coordination activities at Indiana University School of Social Work. We hope such feedback will aid in the processes of continually improving the quality of Field Coordinator services.

At Indiana University School of Social Work, we view field practicum coursework as a vital component of professional education. It is equivalent in importance to classroom instruction. Because Field Coordinator responsibilities are valued so highly, evaluations of the nature and quality of Field Coordinator activities are considered along with other assessment data for purposes of promotion, tenure, salary increments, and other awards.

All survey responses will be collected anonymously with no identifying information. Results will be aggregated before they are distributed to School administration and the Field Coordinators.

\* 48. Which Field Coordinator did you work with for your practicum placement?

- Sheila Armstead
- Jacqueline Bell (IV-E)
- Rebecca Coleman (IPFW)
- Sheila Dennis
- Akanke Omorayo-Adenrele
- Carol Satre
- Bob Weiler

\* 49. During which semester did your practicum placement begin?

- Summer Semester 2010
- Fall Semester 2010
- Spring Semester 2011

Other (please specify)

50. The Field Coordinator provided useful consultation about the placement process.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree



51. The Field Coordinator provided useful information about my placement agency.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

52. The Field Coordinator responded promptly to my needs as a practicum student.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

53. The Field Coordinator communicated with me at appropriate intervals.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

54. The Field Coordinator promptly responded to my calls and messages.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

55. The Field Coordinator addressed problems or issues that arose during the placement process.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

56. The Field Coordinator expressed interest in the quality of my learning.

- Strongly Agree
- Agree
- Undecided
- Disagree
- Strongly Disagree

57. Please rate the overall performance of the Field Coordinator during this semester/year.

- Excellent
- Good
- Satisfactory
- Fair
- Poor

58. Please describe the actions or attributes of the Field Coordinator that were most helpful and least helpful during the practicum placement process.

59. Please describe how the Field Coordinator could improve her/his service to you during the practicum placement process.

60. Please comment on your overall experience in practicum.