



SCHOOL OF SOCIAL WORK

INDIANA UNIVERSITY

MSW 555

SOCIAL WORK PRACTICUM

LEARNING PLAN

Student Name:

Student IU Email Address:

Student Phone:

Agency Name:

Agency Address:

Agency Phone:

Field Instructor Name:

Field Instructor Email:

Field Instructor Phone:

Task Instructor Name (if applicable):

Task Instructor Email:

Task Instructor Phone:

Faculty Field Liaison Name:

Faculty Field Liaison Email:

Faculty Field Liaison Phone:

COMPETENCY 1 - DEMONSTRATE ETHICAL AND PROFESSIONAL BEHAVIOR:

1. Apply the standards of the NASW Code of Ethics to inform ethical decision making.

Planned Agency Activity - "I will...": Seminar Assignment #3 - Ethical Decision Making

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

2. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.

Planned Agency Activity - "I will...":

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

3. Demonstrate professional demeanor in behavior, appearance, and oral and written communication.

Planned Agency Activity

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

4. Use technology professionally, ethically, and appropriately to facilitate practice outcomes.

Planned Agency Activity

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

5. Use supervision and consultation to guide professional judgment and behavior.

Planned Agency Activity

Amendments, revisions, additions to Planned Agency Activity:**How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."****COMPETENCY 2 - ENGAGE DIVERSITY AND DIFFERENCE IN PRACTICE:**

6. Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels.

Planned Agency Activity - "I will...": Seminar Assignment #1 - Organizational Structure and Policies and/or Assignment #2 HBSE Theory DEAL

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

7. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.

Planned Agency Activity

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

COMPETENCY 3 - ADVANCE HUMAN RIGHTS AND SOCIAL, ECONOMIC, AND ENVIRONMENTAL JUSTICE:

8. Students engage in practice that advances social, economic, and environmental justice.

Planned Agency Activity - "I will...":

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

COMPETENCY 4 - ENGAGE IN PRACTICE-INFORMED RESEARCH AND RESEARCH-INFORMED PRACTICE:

9. Analyze quantitative and/or qualitative research methods and translate outcomes to inform and improve practice, policy, and/or service delivery.

Planned Agency Activity - "I will...":

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

COMPETENCY 5: ENGAGE IN POLICY PRACTICE:

10. Assess and apply policy at the local, state, and/or federal level that impacts well-being, service delivery, and access to social services.

Planned Agency Activity - "I will...": Seminar Assignment #1: Organizational Structure and Policies

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

COMPETENCY 6 - ENGAGE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES:

11. Apply theoretical frameworks in engaging with diverse client systems.

Planned Agency Activity - "I will...": Seminar Assignment #2 HBSE Theory DEAL

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

12. Use empathy, reflection, and interpersonal skills to effectively engage diverse client systems.

Planned Agency Activity - "I will...": Seminar Assignment #4 - Client System Assessment

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

COMPETENCY 7 - ASSESS WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES.

13. Apply theoretical frameworks in assessment with diverse client systems.

Planned Agency Activity - "I will...":

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

14. Develop mutually agreed-on intervention goals and objectives based on critical assessment of strengths, needs, and challenges within client systems.

Planned Agency Activity - "I will...":

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

15. Select and implement appropriate intervention strategies based on assessment, research knowledge, and values and preferences of client systems.

Planned Agency Activity

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

COMPETENCY 8 - INTERVENE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES:

16. Apply theoretical frameworks in interventions with diverse client systems.

Planned Agency Activity: "I will..." Seminar Assignment #2 - HBSE Theory DEAL

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

17. Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes.

Planned Agency Activity

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

18. Negotiate, mediate, and advocate with and on behalf of diverse client systems.

Planned Agency Activity

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

19. Facilitate effective transitions and endings with client systems that advance mutually agreed-on goals.

Planned Agency Activity

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

COMPETENCY 9 - EVALUATE WITH INDIVIDUALS, FAMILIES, GROUPS, ORGANIZATIONS, AND COMMUNITIES:

20. Apply theoretical frameworks in evaluating practice with diverse client systems.

Planned Agency Activity

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

21. Critically analyze, monitor, and evaluate intervention and program processes and outcomes.

Planned Agency Activity

Amendments, revisions, additions to Planned Agency Activity:

How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."

22. Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.

Planned Agency Activity

Amendments, revisions, additions to Planned Agency Activity:**How I demonstrated the Practice Behavior - "I did/discussed/learned/participated..."****LEARNING PLAN REVIEW****Request Revision in this Learning Evaluation Tool?**

Yes No

Save: By clicking the save button, I am able to revisit and amend this document prior to submitting as the official document for my student file.

Submit: By clicking the submit button, I am approving this document as written for the **Field Instructor's approval.**

Has not been actioned

Save: By clicking the save button, I am able to revisit and amend this document prior to submitting the information for review.

Submit: By clicking the submit button, I am approving this document as written for the **Field Instructor's review and approval.**

Has not been actioned

Save: By clicking the save button, I am able to revisit and amend this document as well as review it with the student prior to submitting the information for the Field Liaison's review .

Submit: By clicking the submit button, I am confirming that I have reviewed it with the student and am **approving this document for the Field Liaison's review and approval.**

***If there is not an assigned Task Instructor, please click the submit button for the Task Instructor as well.**

Has not been actioned

Save: By clicking the save button, I am able to revisit and amend this document prior to submitting the information for review.

Submit: By clicking the submit button, I am approving this document as written and as the **official document of record.**

Has not been actioned