



MSW Advanced Generalist
Social Work Practicum II – D651 & 652
Learning Evaluation Tool

Student Name:	IU Email:	Phone:
Agency:	Address:	Phone:
Field Instructor:	Email:	Phone:
Task Instructor (if applicable):	Email:	Phone:
Faculty Field Liaison:	Email:	Phone:

LEARNING PLAN

Professionalism and Ethical Practice (Competencies 1 & 2)	Practice Behavior	Planned Agency Activity "I will ..."	How I Demonstrated the Practice Behavior "I did/discussed/learned/participated..."
	1. Assume appropriate professional roles and maintain boundaries appropriate to those roles.		
	2. Utilize feedback from multiple sources including; introspection, supervision, peer consultation and/or continuing education.		
	3. Take independent initiative in advocating with and on behalf of client systems.		
	4. Demonstrate the capacity to provide effective supervision and peer consultation.		
	5. Employ the NASW Code of Ethics and currently accepted models of ethical decision-making to inform decisions and manage ambiguities in complex multi-system, multi-disciplinary settings.		
	6. Demonstrate collaborative behaviors with respect for boundaries, values, and ethical standards of other professions while adhering to those of social work practice.		

Critical Thinking, Theory and Research <small>(Competencies 3, 6 & 7)</small>	Practice Behavior	Planned Agency Activity "I will ..."	How I Demonstrated the Practice Behavior "I did/discussed/learned/participated...."
	7. Autonomously identify and evaluate multiple sources of research-informed, consumer-informed, and practice-informed knowledge and provide recommendations to integrate into evidence-based, creative, and "best in situation" practices.		
	8. Utilize appropriate communication skills to gather, synthesize, and interpret information concerning client systems and clearly articulate the rationale for decisions.		
	9. Identify, evaluate, and apply research-informed engagement, assessment, and intervention strategies in work with client systems.		
	10. Engage in ongoing evaluation and track the progress and efficacy of interventions at all chosen system levels.		
	11. Conduct research initiatives to fill service gaps that benefit complex client systems.		
	12. Integrate HBSE conceptual frameworks to inform and guide the engagement, assessment, intervention, and evaluation processes in work with client systems.		
Context, Diversity, and Policy <small>(Competencies 4, 5, 8, & 9)</small>	Practice Behavior	Planned Agency Activity "I will ..."	How I Demonstrated the Practice Behavior "I did/discussed/learned/participated...."
	13. Advance diversity and difference from a strengths perspective, with emphasis on inclusion of diverse individuals in functions and decisions within groups, organizations and communities.		
	14. Seek out unjust situations with vulnerable populations that often go unattended and adapt evidence-based/best practices to address specific strengths and needs.		
	15. Investigate gaps in social service delivery that contribute to oppression and discrimination and provide leadership to change these.		
	16. Actively participate in local, state, national, or global efforts to confront oppression as it relates to advancing human rights, social, and/or economic justice.		
	17. Analyze the internal and external constraints for achieving effective service delivery or creating change (including laws, policies, procedures, and differential benefits for diverse and at-risk populations).		
	18. Select and apply appropriate strategies of planning, advocacy and political change for effective policy action to advance social and economic well-being.		
	19. Analyze the historical and contemporary multifaceted relationships between individuals, families, groups, organizations, communities, and broader societal systems.		
	20. Demonstrate leadership for service delivery sustainability and effectiveness in the context of social, political, economic and environmental factors.		

Practice (Micro, Mezzo and Macro) <small>(Competency 10)</small>	Practice Behavior	Planned Agency Activity "I will ..."	How I Demonstrated the Practice Behavior "I did/discussed/learned/participated...."
	21. Demonstrate advanced skills in empathy, reflective listening, supportive confrontation, and other interpersonal skills in engaging individuals at all system levels.		
	22. Autonomously develop and continuously engage in practice that includes complex and changing client systems.		
	23. Autonomously implement assessments (instruments, tools, and methods) at multi-system levels.		
	24. Interpret assessment data with client systems to create mutually agreed upon observable and measurable culturally-appropriate goals and intervention strategies.		
	25. Autonomously implement evidence-and strengths-based interventions for complex client systems.		
	26. Facilitate transitions and endings in practice interventions with complex client systems.		
	27. Design and implement evaluation strategies of interventions with client systems.		
	28. Communicate evaluation findings within ethical boundaries to improve the efficacy of interventions and anticipate unintended consequences of intervention efforts.		

LEARNING PLAN REVIEW

MSW Advanced Generalist
Social Work Practicum

Faculty Field Liaison Review of Learning Evaluation Tool: <input type="checkbox"/> Accept <input type="checkbox"/> Request Revision in this learning Evaluation Tool	
Faculty Field Liaison Signature:	Date:
If not acceptable, make the following revisions:	Date:
Return to me by ___/___/___	Date:
<u>Learning Evaluation Tool Revision Approval</u> Faculty Field Liaison Revision Signature:	Date:

LEARNING PLAN SIGNATURES

MSW Advanced Generalist
Social Work Practicum

Student's Signature:	Date:
Field Instructor's Signature:	Date:
Task Instructor's Signature (if applicable):	Date:
Field Liaison's Signature:	Date:

Final Field Instructor Feedback:

1. Discuss the student's readiness for professional social work practice.
2. What recommendations would you make to the student for further professional development?

Final Student Reflection:

1. Comment on your sense of readiness for professional practice as a result of this practicum experience. Discuss your ability to work independently at this final stage of your practicum.
2. As you consider the transition into the next stage of your professional life, describe your plan for ongoing professional development.

OVERALL EVALUATION SCORE (Using Only the Field Instructor's final evaluation total score divided by the number of practice behaviors): _____

FINAL EVALUATION SIGNATURE PAGE

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<p>Student's Signature:</p> <p>I have read the field instructor's evaluation and comments. I understand that it is the policy of the school that students may have a copy of their field evaluation, which is intended for educational purposes. I understand that my faculty field liaison assigns the final grade. This evaluation will remain a part of my permanent IUSSW student record.</p>	<p>Date:</p>
<p>Field Instructor's Signature:</p>	<p>Date:</p>
<p>Task Instructor's Signature (if applicable):</p>	<p>Date:</p>
<p>Field Liaison's Signature:</p>	<p>Date:</p>