### 2013-2014 MSW Mental Health Concentration

#### 2nd Measure Case Presentations by Campus

**Summary Table for Mental Health Concentration Competencies—IU South Bend**

(N=32)

<table>
<thead>
<tr>
<th>Presentation Elements</th>
<th>Educational Policy</th>
<th>Average (Median)</th>
<th>% Students Scoring ≥ 5</th>
<th>SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Concise, complete, clear biopsychosocial assessment including key issues that define the case.</td>
<td>Competency 1: Identify as a professional social worker and conduct oneself accordingly&lt;br&gt;Competency 3: Apply Critical Thinking to Inform and Communicate Professional Judgments&lt;br&gt;Competency 4: Engage Diversity and Difference in Practice&lt;br&gt;Competency 9: Respond to Contexts that Shape Practice</td>
<td>5.08 (5.00)</td>
<td>93.75%</td>
<td>.283</td>
</tr>
<tr>
<td>2. Specific person-in-environment factors.</td>
<td>Competency 7: Apply Knowledge of Human Behavior and the Social Environment&lt;br&gt;Competency 9: Respond to Contexts that Shape Practice</td>
<td>5.00 (5.00)</td>
<td>96.88%</td>
<td>.090</td>
</tr>
<tr>
<td>3. Strengths and resilience factors.</td>
<td>Competency 10: Engage, Assess, Intervene, and Evaluate</td>
<td>5.01 (5.00)</td>
<td>96.88%</td>
<td>.105</td>
</tr>
<tr>
<td>4. What were your specific assessment, your goals, and interventions for the client/s?</td>
<td>Competency 6: Engage in Research-Informed Practice and Practice-Informed Research&lt;br&gt;Competency 10: Engage, Assess, Intervene, and Evaluate</td>
<td>5.02 (5.00)</td>
<td>87.50%</td>
<td>.233</td>
</tr>
<tr>
<td>5. Describe how you were effective with the client in achieving goals and what work still needs to be done.</td>
<td>Competency 6: Engage in Research-Informed Practice and Practice-Informed Research</td>
<td>5.05 (5.00)</td>
<td>90.63%</td>
<td>.212</td>
</tr>
<tr>
<td>6. What ethical issues and social justice issues arose and how did you work through them?</td>
<td>Competency 2: Apply Social Work Ethical Principles to Guide Professional Practice&lt;br&gt;Competency 5: Advance Human Rights and Social and Economic Justice</td>
<td>5.03 (5.00)</td>
<td>87.50%</td>
<td>.303</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Competency 7: Apply Knowledge of Human Behavior and the Social Environment</th>
<th>4.98 (5.00)</th>
<th>90.63%</th>
<th>.145</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>What theories informed your assessment and interventions?</td>
<td>Competency 9: Respond to Contexts that Shape Practice</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Competency 8: Engage in Policy Practice</td>
<td>4.85 (5.00)</td>
<td>84.38%</td>
<td>.723</td>
</tr>
<tr>
<td>8</td>
<td>What policy or agency issues arose and how did you work through them?</td>
<td>Competency 1: Identify as a professional social worker and conduct oneself accordingly</td>
<td>5.04 (5.00)</td>
<td>84.38%</td>
<td>.305</td>
</tr>
<tr>
<td>9</td>
<td>How did you conduct yourself as a social worker and take care of yourself while working with the client/s?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Students were evaluated on the following 1-7 rating scale: (1) Complete inability to demonstrate skill, (2) Demonstrates rudimentary level skills, but below that of the beginning level MSW student, (3) Demonstrates skill at the level of a beginning level MSW student, (4) Demonstrates skill at the level of the midpoint MSW level student, (5) Demonstrates skill at the level of a MSW graduate, (6) Demonstrates skill at the level expected of a MSW graduate with at least 2 years of social work experience, (7) Demonstrates skill-level of a highly experienced and seasoned MSW graduate with much more than 2 years of social work experience. *Proficiency* is at 5 or higher.