## Summary Table for Health Concentration Competencies

**IUPUI (N=23)**

<table>
<thead>
<tr>
<th>EPAS COMPETENCY</th>
<th>BIO-PSYCHOSOCIAL DOMAIN ASSESSED</th>
<th>IUPUI (N=22)</th>
<th>Mean (SD)</th>
<th>% Students Scoring “proficient” or above*</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Competency 1:</strong> Identify as a professional social worker and conduct oneself accordingly</td>
<td>(1) Role with interdisciplinary team</td>
<td>5.43 (.496)</td>
<td>100</td>
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<td></td>
<td>(2) Ethical issues</td>
<td>5.48 (.500)</td>
<td>100</td>
<td></td>
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<tr>
<td><strong>Competency 2:</strong> Apply Social Work Ethical Principles to Guide Professional Practice</td>
<td>(3) Self-awareness</td>
<td>5.65 (.476)</td>
<td>100</td>
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<td></td>
<td>(4) Methods of self-nurturing</td>
<td>5.30 (.460)</td>
<td>100</td>
<td></td>
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<tr>
<td><strong>Competency 3:</strong> Apply Critical Thinking to Inform and Communicate Professional Judgments</td>
<td>(5) Diagnosis/Presenting problem</td>
<td>5.70 (.460)</td>
<td>100</td>
<td></td>
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<td></td>
<td>(6) Psychological/Emotional domain</td>
<td>5.39 (.488)</td>
<td>100</td>
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<tr>
<td><strong>Competency 4:</strong> Engage Diversity and Difference in Practice</td>
<td>(7) Religion/Spirituality</td>
<td>5.70 (.546)</td>
<td>100</td>
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<tr>
<td>Competency</td>
<td>Description</td>
<td>Score 1</td>
<td>Score 2</td>
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<td>-----------------------------------------------------------------------------</td>
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<tr>
<td>(8) Cultural competency</td>
<td>5.50</td>
<td>95.5</td>
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<td><strong>Competency 5:</strong> Advance Human Rights and Social and Economic Justice</td>
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<td>(9) Relevant policies</td>
<td>5.52 (.580)</td>
<td>100</td>
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<td><strong>Competency 8:</strong> Engage in Policy Practice to Advance Social and Economic Well-Being and to Deliver Effective Social Work Services</td>
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<td><strong>Competency 9:</strong> Respond to Contexts that Shape Practice</td>
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<tr>
<td>(10) Treatment model used</td>
<td>5.39 (.488)</td>
<td>100</td>
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<td>(11) Evaluation</td>
<td>5.48 (.500)</td>
<td>100</td>
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<td>(12) Demonstration of integration of treatment model</td>
<td>5.24 (.414)</td>
<td>100</td>
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<td><strong>Competency 6:</strong> Engage in Research-Informed Practice and Practice-Informed Research</td>
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<td><strong>Competency 10:</strong> Engage, Assess, Intervene, and Evaluate with Individuals, Families, Groups, and Communities</td>
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<td>(13) Family Dynamics</td>
<td>5.65 (.560)</td>
<td>100</td>
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<td>(14) Strength assessment</td>
<td>5.48 (.500)</td>
<td>100</td>
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<td>(15) Worker/Pt contract</td>
<td>5.68 (.457)</td>
<td>100</td>
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<tr>
<td>Competency 7: Apply Knowledge of Human Behavior and the Social Environment</td>
<td>(16) Social Environment</td>
<td>5.52 (.500)</td>
<td>100</td>
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</tbody>
</table>

*Students were evaluated on the following 1-7 rating scale: (1) Inability, (2) Basic, rudimentary level, (3) Beginning-level MSW coursework, (4) Mid-point MSW level, (5) New MSW graduate, (6) Relatively new MSW graduate, and (7) Seasoned, highly experienced post-MSW practitioner. The “%” column represents the percentage of students who achieved a score of 5 or more to demonstrate mastery of that particular competency.*