INDIANA UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES BY CAMPUS

LAST COMPLETED ON DECEMBER 9, 2015

FOR 2014-2015 ACADEMIC YEAR

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 T*he program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK – INDIANAPOLIS CAMPUS

COMPETENCY	COMPETENCY BENCHMARK*	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK				
		HEALTH CONCENTRATION	MENTAL HEALTH CONCENTRATION	SCHOOLS CONCENTRATION	CHILD WELFARE CONCENTRATION	LEADERSHIP CONCENTRATION
Identify as a Professional Social Worker	≥ 5	99.5%	99.1%	100%	100%	98.3%
Apply Ethical Principles	≥ 5	97.8%	99.6	100%	97.8%	100%
Apply Critical Thinking	≥ 5	97.8%	100%	100%	100%	96.7%
Engage Diversity in Practice	≥ 5	96.7%	95.3%	100%	95.7%	96.7%
Advance Human Rights/ Social and Economic Justice	≥ 5	97.8%	96.3%	100%	95.7%	96.7%
Engage Research Informed Practice/Practice Informed Research	≥ 5	97.8%	98.7%	100%	100%	96.7%
Apply Human Behavior Knowledge	≥ 5	97.8%	97.0%	100%	97.8%	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	≥ 5	97.8%	96.6%	100%	95.7%	100%
Respond to Practice Contexts	≥ 5	98.9%	99.8%	100%	97.3%	98.3%
Practice Engagement	≥ 5	97.8%	98.6%	100%	100%	100%
Practice Assessment	≥ 5	97.8%	98.7%	100%	100%	83.3%
Practice Intervention	≥ 5	100%	98.3%	100%	97.3%	90.0%
Practice Evaluation	≥ 5	97.8%	97.4%	96.4%	93.5%	93.3%

*Students were evaluated on the following 1-7 rating scale: (1) Inability, (3) beginning-level MSW, (5) new MSW graduate, and (7) highly-experienced post-MSW practitioner. Students were required to achieve a minimum evaluation score of 5 to demonstrate mastery of that particular competency.

INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK – SOUTH BEND CAMPUS

COMPETENCY	COMPETENCY BENCHMARK*	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK WITHIN MENTAL HEALTH CONCENTRATION
Identify as a Professional Social Worker	≥ 5	100%
Apply Ethical Principles	≥ 5	98.5%
Apply Critical Thinking	≥ 5	100%
Engage Diversity in Practice	≥ 5	100%
Advance Human Rights/ Social and Economic Justice	≥ 5	99.3%
Engage Research Informed Practice/ Practice Informed Research	≥ 5	98.5%
Apply Human Behavior Knowledge	≥ 5	96.3%
Engage Policy Practice to Advance Well-Being and Deliver Services	≥ 5	98.5%
Respond to Practice Contexts	≥ 5	95.6%
Practice Engagement	≥ 5	100%
Practice Assessment	≥ 5	100%
Practice Intervention	≥ 5	99.6%
Practice Evaluation	≥ 5	100%

*Students were evaluated on the following 1-7 rating scale: (1) Inability, (3) beginning-level MSW, (5) new MSW graduate, and (7) highly-experienced post-MSW practitioner. Students were required to achieve a minimum evaluation score of 5 to demonstrate mastery of that particular competency.

INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK – NORTHWEST CAMPUS

COMPETENCY	COMPETENCY BENCHMARK*	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
		HEALTH CONCENTRATION	MENTAL HEALTH CONCENTRATION	SCHOOLS CONCENTRATION
Identify as a Professional Social Worker	≥ 5	100%	100%	100%
Apply Ethical Principles	≥ 5	100%	100%	100%
Apply Critical Thinking	≥ 5	100%	100%	100%
Engage Diversity in Practice	≥ 5	100%	100%	100%
Advance Human Rights/ Social and Economic Justice	≥ 5	100%	100%	100%
Engage Research Informed Practice/Practice Informed Research	≥ 5	100%	100%	100%
Apply Human Behavior Knowledge	≥ 5	100%	100%	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	≥ 5	100%	100%	100%
Respond to Practice Contexts	≥ 5	100%	100%	100%
Practice Engagement	≥ 5	100%	100%	100%
Practice Assessment	≥ 5	100%	100%	100%
Practice Intervention	≥ 5	100%	100%	87.5%
Practice Evaluation	≥ 5	100%	100%	100%

*Students were evaluated on the following 1-7 rating scale: (1) Inability, (3) beginning-level MSW, (5) new MSW graduate, and (7) highly-experienced post-MSW practitioner. Students were required to achieve a minimum evaluation score of 5 to demonstrate mastery of that particular competency.

INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK – FORT WAYNE CAMPUS

COMPETENCY	COMPETENCY BENCHMARK*	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK WITHIN MENTAL HEALTH CONCENTRATION
Identify as a Professional Social Worker	≥ 5	100%
Apply Ethical Principles	≥ 5	100%
Apply Critical Thinking	≥ 5	100%
Engage Diversity in Practice	≥ 5	100%
Advance Human Rights/ Social and Economic Justice	≥ 5	100%
Engage Research Informed Practice/ Practice Informed Research	≥ 5	100%
Apply Human Behavior Knowledge	≥ 5	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	≥ 5	100%
Respond to Practice Contexts	≥ 5	100%
Practice Engagement	≥ 5	100%
Practice Assessment	≥ 5	100%
Practice Intervention	≥ 5	100%
Practice Evaluation	≥ 5	100%

*Students were evaluated on the following 1-7 rating scale: (1) Inability, (3) beginning-level MSW, (5) new MSW graduate, and (7) highly-experienced post-MSW practitioner. Students were required to achieve a minimum evaluation score of 5 to demonstrate mastery of that particular competency.

INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK – EAST CAMPUS

COMPETENCY	COMPETENCY BENCHMARK*	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK WITHIN MENTAL HEALTH CONCENTRATION
Identify as a Professional Social Worker	≥ 5	100%
Apply Ethical Principles	≥ 5	100%
Apply Critical Thinking	≥ 5	100%
Engage Diversity in Practice	≥ 5	100%
Advance Human Rights/ Social and Economic Justice	≥ 5	100%
Engage Research Informed Practice/ Practice Informed Research	≥ 5	100%
Apply Human Behavior Knowledge	≥ 5	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	≥ 5	100%
Respond to Practice Contexts	≥ 5	100%
Practice Engagement	≥ 5	100%
Practice Assessment	≥ 5	100%
Practice Intervention	≥ 5	100%
Practice Evaluation	≥ 5	100%

*Students were evaluated on the following 1-7 rating scale: (1) Inability, (3) beginning-level MSW, (5) new MSW graduate, and (7) highly-experienced post-MSW practitioner. Students were required to achieve a minimum evaluation score of 5 to demonstrate mastery of that particular competency.