

2013-2014 Leadership Concentration 2nd Measure: Integrated Coursework

Summary Table for Leadership Concentration by Competency IUPUI (N=28)

Educational Policy	Average (Median)	% Students Scoring 'Proficient' or above*	SD (missing)
Competency 1: Identify as a professional social worker and conduct oneself accordingly	5.25 (5.00)	100	.435
Competency 2: Apply Social Work Ethical Principles to Guide Professional Practice	5.25 (5.00)	100	.436
Competency 3: Apply Critical Thinking to Inform and Communicate Professional Judgments	5.15 (5.00)	92.9	.526
Competency 4: Engage Diversity and Difference in Practice	5.22 (5.00)	90.4	.663 (1)
Competency 5: Advance Human Rights and Social and Economic Justice	5.06 (5.00)	84.3	.846 (1)
Competency 6: Engage in Research-Informed Practice and Practice-Informed Research	5.25 (5.00)	85.5	.799 (1)
Competency 7: Apply Knowledge of Human Behavior and the Social Environment	5.25 (5.00)	100	.437
Competency 8: Engage in Policy Practice	5.28 (5.00)	94.0	.611 (1)
Competency 9: Respond to Contexts that Shape Practice	5.25 (5)	100	.437
Competency 10a: Engage	5.25 (5.00)	100	.436
Competency 10b: Assess	5.33 (5.00)	92.8	.871 (1)
Competency 10c: Intervene	5.05 (5.00)	85.5	.620 (2)
Competency 10d: Evaluate	5.25 (5.00)	87.3	.792 (2)

*Students were evaluated on the following 1-7 rating scale: (1) Inability, (2) Rudimentary level, (3) Beginning-level MSW coursework, (4) Mid-point MSW level, (5) New MSW graduate, (6) Relatively new MSW graduate, and (7) Highly experienced post-MSW practitioner. The '%' column represents the percentage of students who achieved a score of 5 or more to demonstrate mastery of that particular competency.

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Summary Table for Leadership Concentration by Competencies & Practice Behaviors IUPUI (N=28)

COMPETENCY	PRACTICE BEHAVIOR	Average (Median)	% of scoring 'proficient' or more*
Competency 1	PB1. Identify & analyze leadership & professional roles that effect change	5.25 (5)	100
	PB2. Develop & maintain professional relationships	5.25 (5)	100
	PB3. Articulate strengths & biases that may influence effectiveness	5.25 (5)	100
	PB4. Use supervision, consultation, personal reflection, and ongoing professional development	5.25 (5)	100
Competency 2	PB1. Apply social work ethical principles	5.25 (5)	100
	PB2. Identify & interpret ethical principles	5.25 (5)	100
	PB3. Demonstrate respect for boundaries, values, and ethical standards of other professions	5.25 (5)	100
Competency 3	PB1. Use various modes of communication to promote meaningful dialogue and convey information	4.96 (5)	78.6
	PB2. Analyze research-informed models for organizational and community practice	5.25 (5)	100
	PB3. Conceptualize, gather, analyze, synthesize, and evaluate information relevant to interventions	5.25 (5)	100
Competency 4	PB1. Promote diversity & difference from a strengths perspective with emphasis on inclusion	5.25 (5)	100
	PB2. Distinguish how diversity issues shape management & delivery of human services	5.25 (5)	100
	PB3. Engage diverse staff members, consumers, and community members as informants	5.15 (5)	70.4
Competency 5	PB1. Identify mechanisms of oppression & discrimination & provide leadership to change these	5.25 (5)	100
	PB2. Integrate voice of all stakeholders	5.15 (5)	70.4
	PB3. Analyze fiscal policies that create barriers to fair treatment	4.79 (5)	82.1
Competency 6	PB1. Synthesize theory & practice strategy	5.25 (5)	100
	PB2. Initiate & engage in research activities	5.26 (5)	70.4
Competency 7	PB1. Synthesize & apply HBSE theories to all aspects of leadership practice	5.25 (5)	100
	PB2. Integrate HBSE frameworks to inform Competency 10 efforts	5.25 (5)	100
Competency 8	PB1. Analyze policy related to funding streams & decisions	5.25 (5)	100
	PB2. Identify constraints for achieving effective service delivery or creating change	5.25 (5)	100
	PB3. Collaborate with colleagues and consumers for effective policy action to advance social & economic well-being	5.33 (5)	81.5
Competency 9	PB1. Analyze historical & multifaceted relationships of systems	5.25 (5)	100
	PB2. Develop plans for service delivery sustainability & effectiveness in context variety of factors.	5.25 (5)	100
Competency 10A	PB1. Use basic social work skills to effectively engage all relevant individuals or groups in change processes	5.25 (5)	100
	PB2. Create inclusive collaborative processes	5.25 (5)	100
	PB3. Attend to interpersonal and organizational dynamics	5.25 (5)	100

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Competency 10B	PB1. Conduct organizational & community needs assessments to deliver service	5.48 (6)	77.8
	PB2. Assess organizational & community context to determine if needs are being met	5.25 (5)	100
	PB3. Create & use management information systems to determine effectiveness of internal practices	5.25 (5)	100
Competency 10C	PB1. Apply theories & research-informed, best practice interventions to fill gaps in services	5.25 (5)	100
	PB2. Use strategic planning processes and tools for advancing change processes.	5.25 (5)	100
	PB3. Develop marketing plans & budgets	5.25 (5)	100
	PB4. Organize & motivate all relevant stakeholders	4.26 (4)	26.0
	PB5. Use negotiation, lobbying, bargaining, & education campaigns in organizational, community & policy interventions	5.22 (5)	100
Competency 10D	PB1. Design & implement evaluations of program effectiveness & efficiency	5.25 (5)	100
	PB2. Guide front-line staff members in appropriate evaluations	5.15 (5)	70.4
	PB3. Apply both qualitative & quantitative skills	5.33 (5)	77.8
	PB4. Responsibly report & use internal and external evaluative feedback for change	5.25 (5)	100

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