

2014-2015 Child Welfare Concentration 2nd Measure: Case Presentations

Summary Table for Child Welfare Concentration by Competency IUPUI (N=24)

Educational Policy	Average (Median)	% Students Scoring 'Proficient' or above*	SD (missing)
Competency 1: Identify as a professional social worker and conduct oneself accordingly	6.25 (6.00)	100	0.00
Competency 2: Apply Social Work Ethical Principles to Guide Professional Practice	6.25 (6.00)	100	0.00
Competency 3: Apply Critical Thinking to Inform and Communicate Professional Judgments	5.71 (5.00)	100	.040
Competency 4: Engage Diversity and Difference in Practice	5.67 (6.00)	98.6	.033
Competency 5: Advance Human Rights and Social and Economic Justice	5.57 (5.00)	100	0.00
Competency 6: Engage in Research-Informed Practice and Practice-Informed Research	5.46 (5.00)	100	0.00
Competency 7: Apply Knowledge of Human Behavior and the Social Environment	5.71 (5.00)	100	0.00
Competency 8: Engage in Policy Practice	5.32 (5.00)	100	0.00
Competency 9: Respond to Contexts that Shape Practice	5.50 (5.00)	95.9	4.15
Competency 10a: Engage	6.02 (6.00)	100	0.00
Competency 10b: Assess	5.65 (5.00)	100	0.00
Competency 10c: Intervene	5.83 (6.00)	100	0.00
Competency 10d: Evaluate	5.11 (5.00)	97.9	2.10

*Students were evaluated on the following 1-7 rating scale: (1) Inability, (2) Rudimentary level, (3) Beginning-level MSW coursework, (4) Mid-point MSW level, (5) New MSW graduate, (6) Relatively new MSW graduate, and (7) Highly experienced post-MSW practitioner. The '%' column represents the percentage of students who achieved a score of 5 or more to demonstrate mastery of that particular competency.

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Summary Table for Child Welfare Concentration by Competencies & Practice Behaviors IUPUI (N=24)

COMPETENCY	PRACTICE BEHAVIOR	Average (Median)	% of scoring 'proficient' or more*
Competency 1	PB3. Establishes professional roles and boundaries	6.25 (6)	100
	PB6. Seeks supervision and consultation	6.25 (6)	100
Competency 2	PB1. Ethical decisions by NASW Code of Ethics	6.25 (6)	100
Competency 3	PB1. Analyzes research-informed knowledge	5.75 (6)	100
	PB2. Demonstrates oral/written communication skills	5.67 (5)	100
Competency 4	PB1. Analyzes the structure of privilege and power	5.67 (6)	100
	PB2. Demonstrate self-awareness of personal biases	5.71 (6)	95.8
	PB3. Intervenes collaboratively with diverse groups	5.63 (6)	100
Competency 5	PB1. Understands mechanisms of oppression	5.63 (5)	100
	PB2. Promotes human rights and social justice	5.50 (5)	100
Competency 6	PB1. Uses research-informed intervention strategies	5.46 (5)	100
	PB2. Applies evaluation skills	5.46 (5)	100
Competency 7	PB1. Applies social work theories to guide interventions	5.71 (5)	100
	PB2. Utilizes ecological/system, strengths, and empowerment perspectives	5.71 (5)	100
Competency 8	PB1. Analyze & advocate child welfare legislation and policies	5.42 (5)	100
	PB2. Demonstrates effective policy action	5.21 (5)	100
Competency 9	PB1. Assess the community context	5.46 (5)	100
	PB2. Demonstrates leadership skills	5.54 (6)	91.7
Competency 10A	PB1. Develops professional relationships	6.00 (6)	100
	PB2. Develops a mutually agreed outcomes	6.04 (6)	100
Competency 10B	PB1. Assesses clients' strengths & needs	5.79 (5)	100
	PB2. Utilizes appropriate assessment tools	5.50 (5)	100
Competency 10C	PB1. Uses empirically based treatment strategies	5.83 (6)	100
	PB2. Implements developmentally-appropriate interventions	5.88 (5)	100
	PB3. Advocates for children & families	5.92 (6)	100
	PB4. Facilitates transitions and endings	5.67 (6)	100
Competency 10D	PB1. Conducts practice evaluation on interventions	5.00 (5)	95.8
	PB2. Communicates evaluation results with audience	5.21 (5)	100

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