

# 2015-2016 BSW

## 2<sup>nd</sup> Measure Case Presentations by Campus

**Summary Table BSW Competencies—IUNW**  
(N=29)

Competencies	Presentation Fundamentals	Average (Median)	% Students Scoring ≥ 5	SD
1. Demonstrate Ethical & Professional Behavior.	<p><b>Competency 1:</b> Presents an organizational pattern which is clear and skillfully cohesive.</p> <p><b>Competency 2:</b> Demonstrates a delivery technique which makes the presentation compelling and speaker appears polished and confident.</p> <p><b>Competency 3:</b> Accurately applies ethical reasoning and Code of Ethics to an ethical question.</p>	5.33 (5.00)	96.55	.604
2. Engage Diversity & Difference in Practice.	<b>Competency 4:</b> Articulates insights into own cultural rules and biases.	5.38 (5.00)	86.21	.775
3. Advance Human Rights and Social, Economic,, and Environmental Justice.	<b>Competency 5:</b> Meaningfully synthesizes connections among experiences outside of the formal classroom to deepen understanding of, foster social justice, and advance human rights.	5.45 (5.00)	100.00	.506
4. Engage in Practice-informed Research and Research-informed Practice	<b>Competency 6:</b> Uses high quality, credible, and relevant sources to illustrate mastery of the subject and presents this using a clear organizational pattern to show writer’s understanding of the content, conveyed in a skillfully cohesive manner.	5.35 (5.00)	100.00	.484
5. Engage in Policy Practice.	<b>Competency 7:</b> Asks complex questions, seeks out, and articulates answers to these questions that reflect multiple cultural perspectives while advocating for policy to advance social and economic-wellbeing in practice.	5.21 (5.00)	93.10	.559
6. Engage with Individuals, Families, Groups, Organizations, and Communities.	<b>Competency 8:</b> Uses one’s own and another perspective, to interpret intercultural experiences and shape practice.	5.35 (5.00)	100.00	.553

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7. Assess Individuals, Families, Groups, Organizations, and Communities	<p><b>Competency 9:</b> Adapts and applies skills, abilities, and theories gained in one situation to a new situation, to solve difficult problems and explore complex issues in original ways</p> <p><b>Competency 10:</b> Names relevant theories and perspectives and accurately explains their use – within context.</p> <p><b>Competency 11:</b> Describes critically and comprehensively the issue being considered</p>	5.31 (5.00)	100.00	.513
8. Intervene with Individuals, Families, Groups, Organizations, and Communities	<p><b>Competency 12:</b> Creates a logical plan to solve problem, recognize consequences, and articulate reasons for solution choice.</p> <p><b>Competency 13:</b> Takes information from source(s) and with enough interpretation uses results to develop a comprehensive analysis while questioning viewpoints of experts</p>	5.38 (5.00)	100.00	.489
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<p><b>Competency 14:</b> Demonstrates use of engagement, assessment, intervention, and evaluation evidence to inform outcomes</p>	5.55 (5.00)	100.00	.632

\*Students were evaluated on the following 1-7 rating scale: (1) Complete inability to demonstrate skill, (2) Demonstrates rudimentary level skills, but below that of the beginning level BSW student, (3) Demonstrates skill at the level of a beginning level BSW student, (4) Demonstrates skill at the level of the midpoint BSW level student, (5) Demonstrates skill at the level of a BSW graduate, (6) Demonstrates skill at the level expected of a BSW graduate with less than 2 years of social work experience, (7) Demonstrates skill-level of a highly experienced and seasoned BSW practitioner. *Proficiency* is at 5 or higher.