

# 2015-2016 MSW Mental Health Concentration 2<sup>nd</sup> Measure Case Presentations by Campus

**Summary Table for Mental Health Concentration Competencies—IUNW**  
(N=5)

Presentation Elements	Educational Policy	Average (Median)	% Students Scoring ≥ 5	SD
1. Concise, complete, clear biopsychosocial assessment including key issues that define the case.	<p><b>Competency 1:</b> Identify as a professional social worker and conduct oneself accordingly</p> <p><b>Competency 3:</b> Apply Critical Thinking to Inform and Communicate Professional Judgments</p> <p><b>Competency 4:</b> Engage Diversity and Difference in Practice</p> <p><b>Competency 9:</b> Respond to Contexts that Shape Practice</p>	5.80 (6.00)	100	.570
2. Specific person-in-environment factors.	<p><b>Competency 7:</b> Apply Knowledge of Human Behavior and the Social Environment</p> <p><b>Competency 9:</b> Respond to Contexts that Shape Practice</p>	5.30 (5.50)	100	.274
3. Strengths and resilience factors.	<p><b>Competency 10:</b> Engage, Assess, Intervene, and Evaluate</p>	5.60 (5.50)	100	.548
4. What were your specific assessment, your goals, and interventions for the client/s?	<p><b>Competency 6:</b> Engage in Research-Informed Practice and Practice-Informed Research</p> <p><b>Competency 10:</b> Engage, Assess, Intervene, and Evaluate</p>	5.40 (5.00)	100	.548
5. Describe how you were effective with the client in achieving goals and what work still needs to be done.	<p><b>Competency 6:</b> Engage in Research-Informed Practice and Practice-Informed Research</p>	6.10 (6.00)	100	.742
6. What ethical issues and social justice issues arose and how did you work through them?	<p><b>Competency 2:</b> Apply Social Work Ethical Principles to Guide Professional Practice</p> <p><b>Competency 5:</b> Advance Human Rights and Social and Economic Justice</p>	5.70 (6.00)	100	.447

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7. What theories informed your assessment and interventions?	<p><b>Competency 7:</b> Apply Knowledge of Human Behavior and the Social Environment</p> <p><b>Competency 9:</b> Respond to Contexts that Shape Practice</p>	5.70 (5.50)	100	.274
8. What policy or agency issues arose and how did you work through them?	<p><b>Competency 8:</b> Engage in Policy Practice</p>	5.50 (5.50)	100	.353
9. How did you conduct yourself as a social worker and take care of yourself while working with the client/s?	<p><b>Competency 1:</b> Identify as a professional social worker and conduct oneself accordingly</p>	5.48 (5.50)	100	.356

\*Students were evaluated on the following 1-7 rating scale: (1) Complete inability to demonstrate skill, (2) Demonstrates rudimentary level skills, but below that of the beginning level MSW student, (3) Demonstrates skill at the level of a beginning level MSW student, (4) Demonstrates skill at the level of the midpoint MSW level student, (5) Demonstrates skill at the level of a MSW graduate, (6) Demonstrates skill at the level expected of a MSW graduate with at least 2 years of social work experience, (7) Demonstrates skill-level of a highly experienced and seasoned MSW graduate with much more than 2 years of social work experience. *Proficiency* is at 5 or higher.