

2014-2015 Health Concentration 2nd Measure: Case Presentations

**Summary Table for Health Concentration Competencies
IUNW (N=13)**

EPAS COMPETENCY	BIO-PSYCHOSOCIAL DOMAIN ASSESSED	IUNW (N=13)	
		Mean (SD)	% Students Scoring "Proficient" or above*
Competency 1: Identify as a professional social worker and conduct oneself accordingly	(1) Role with interdisciplinary team	5.88 (.400)	100
	(2) Ethical issues	5.58 (.513)	100
Competency 2: Apply Social Work Ethical Principles to Guide Professional Practice	(3) Self-awareness	5.73 (.421)	100
	(4) Methods of self-nurturing	5.42 (.549)	100
	(5) Diagnosis/Presenting problem	5.92 (4.74)	100
Competency 3: Apply Critical Thinking to Inform and Communicate Professional Judgments	(6) Psychological/Emotional domain	5.31 (.573)	100
	(7) Religion/Spirituality	5.50 (.480)	100

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	(8) Cultural competency	5.92 (.805)	92.3
Competency 5: Advance Human Rights and Social and Economic Justice	(9) Relevant policies	5.69 (.369)	100
Competency 8: Engage in Policy Practice to Advance Social and Economic Well-Being and to Deliver Effective Social Work Services			
Competency 9: Respond to Contexts that Shape Practice			
Competency 6: Engage in Research-Informed Practice and Practice-Informed Research	(10) Treatment model used	5.97 (.671)	92.3
	(11) Evaluation	5.88 (.445)	100
	(12) Demonstration of integration of treatment model	5.62 (.655)	100
Competency 10: Engage, Assess, Intervene, and Evaluate with Individuals, Families, Groups, and Communities	(13) Family Dynamics	5.31 (.606)	100
	(14) Strength assessment	5.23 (.421)	100
	(15) Worker/Pt contract	5.23 (.912)	76.9

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Competency 7: Apply Knowledge of Human Behavior and the Social Environment	(16) Social Environment	5.15 (.361)	100
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*Students were evaluated on the following 1-7 rating scale: (1) Inability, (2) Basic, rudimentary level, (3) Beginning-level MSW coursework, (4) Mid-point MSW level, (5) New MSW graduate, (6) Relatively new MSW graduate, and (7) Seasoned, highly experienced post-MSW practitioner. The ‘%’ column represents the percentage of students who achieved a score of 5 or more to demonstrate mastery of that particular competency.