

## 2015-2016 Schools Concentration 2<sup>nd</sup> Measure: Learning Outcome Narrative

### Schools Concentration Competencies by Practice Behavior—IUPUI (N=14)

EPAS COMPETENCIES	PRACTICE BEHAVIOR	Mean (SD)	% Students Scoring 'Proficient' or Above
<b>Competency 1:</b> Identify as a professional social worker and conduct oneself accordingly	PB1. Use self-assessment to identify areas of growth	5.71 (.825)	100
	PB2. Demonstrates professional demeanor	5.86 (.864)	100
	PB3. Integrate feedback from supervision	5.86 (.770)	100
<b>Competency 2:</b> Apply Social Work Ethical Principles to Guide Professional Practice	PB1. Use ethical decision-making model & NASW Code of Ethics	6.00 (.784)	100
<b>Competency 3:</b> Apply Critical Thinking to Inform and Communicate Professional Judgments	PB1. Assess models of evidence-base practice	5.57 (.756)	100
	PB2. Communicate effectively with school community	5.64 (.633)	100
	PB3. Examine current understanding & adjust as necessary	5.93 (.829)	100
<b>Competency 4:</b> Engage Diversity and Difference in Practice	PB1. Articulate how diversity shapes life experience	5.71 (.726)	100
	PB2. Apply strengths-based assessments and intervention strategies	5.79 (.699)	100
<b>Competency 5:</b> Advance Human Rights and Social and Economic Justice	PB1. Understand patterns of privilege & mechanisms of oppression	5.79 (.699)	100
<b>Competency 6:</b> Engage in Research-Informed Practice and Practice-Informed Research	PB1. Use research as guide to evidence-based strategies	5.64 (.633)	100
<b>Competency 7:</b> Apply Knowledge of Human Behavior and the Social Environment	PB1. Collaborates with interdisciplinary colleagues	5.79 (.699)	100
	PB2. Applies social work knowledge to guide interventions	5.79 (.802)	100
<b>Competency 8:</b> Engage in Policy Practice	PB1. Analyze variety of school policy proposals	5.79 (.699)	100
	PB2. Evaluate evolving social, political, economic environment	5.86 (.770)	100
<b>Competency 9:</b> Respond to Contexts that Shape Practice	PB1. Monitor census & school community data to identify influence	5.79 (.579)	100
	PB2. Critically assess technological advancement	5.79 (.699)	100
	PB3. Discern societal changes' impact on lives of school community	5.71 (.611)	100

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<b>Competency 10A:</b> Engage	PB1. Foster meaningful professional relationships	6.29 (.611)	100
<b>Competency 10B:</b> Assess	PB1. Uses methods of systematic assessment to inform practice	6.00 (.784)	100
	PB2. Evaluation student learning and development needs	6.00 (.877)	100
	PB3. Develop intervention strategies based on assessment info	6.00 (.877)	100
<b>Competency 10C:</b> Intervene	PB1. Uses strengths based interventions that empower	6.00 (.877)	100
	PB2. Advocates for access to school system & community resources	5.93 (.829)	100
	PB3. Facilitates transitions and endings	5.79 (.699)	100
<b>Competency 10D:</b> Evaluate	PB1. Evaluate interventions & apply findings to improve practice	5.85 (.663)	100

\*Students were evaluated on the following 1-7 rating scale: (1) Not Demonstrated, (3) Apprentice, (5) Proficient, and (7) Distinguished. The ‘%’ represents the percentage of students who achieved a score of 5 or more to demonstrate proficiency of that particular competency.