

**INDIANA UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
S652 CONCENTRATION / PRACTICE AREA SECOND MEASURE**

**LAST COMPLETED SEPTEMBER 2017
2016-2017 ACADEMIC YEAR**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK – INDIANAPOLIS CAMPUS
CONCENTRATION / PRACTICE AREA SECOND MEASURE, 2016-2017 ACADEMIC YEAR

COMPETENCY	COMPETENCY BENCHMARK*	PERCENT OF STUDENTS ACHIEVING BENCHMARK				
		Mental Health and Addictions (N=65)	Children, Youth, and Families (N=23)	School (N=16)	Health (N=46)	Leadership (N=25)
Competency 1: Identify as a Professional Social Worker	5	98.5%	93.5%	93.8%	100%	100%
Competency 2: Apply Ethical Principles	5	92.3%	---	100%	100%	100%
Competency 3: Apply Critical Thinking	5	96.9%	88.4%	100%	100%	100%
Competency 4: Engage Diversity in Practice	5	96.9%	91.3%	100%	100%	100%
Competency 5: Advance Human Rights/ Social and Economic Justice	5	92.3%	91.3%	93.8%	95.7%	100%
Competency 6: Engage Research Informed Practice/ Practice Informed Research	5	93.9%	82.6%	100%	100%	100%
Competency 7: Human Behavior Knowledge	5	95.9%	91.3%	100%	100%	100%
Competency 8: Engage Policy Practice to Advance Well-Being and Deliver Services	5	87.7%	87.0%	100%	95.7%	98.8%
Competency 9: Respond to Practice Contexts	5	96.9%	91.3%	100%	95.7%	94.4%
Competency 10a-d: Practice Engagement, Assessment, Intervention, Evaluation	5	96.2%	93.2%	100%	100%	98.7%

*Students were evaluated on the following 1-7 rating scale: (1) Complete inability to demonstrate skill, (2) Demonstrates rudimentary level skills, but below that of the beginning level MSW student, (3) Demonstrates skill at the level of a beginning level MSW student, (4) Demonstrates skill at the level of the midpoint MSW level student, (5) Demonstrates skill at the level of a MSW graduate, (6) Demonstrates skill at the level expected of a MSW graduate with at least 2 years of social work experience, (7) Demonstrates skill-level of a highly experienced and seasoned MSW graduate with much more than 2 years of social work experience. Proficiency is at 5 or higher.

INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK – SOUTH BEND CAMPUS
CONCENTRATION / PRACTICE AREA SECOND MEASURE, 2016-2017 ACADEMIC YEAR

COMPETENCY	COMPETENCY BENCHMARK*	PERCENT OF STUDENTS ACHIEVING BENCHMARK
		Mental Health and Addictions (N =45)
Competency 1: Identify as a Professional Social Worker	5	100%
Competency 2: Apply Ethical Principles	5	100%
Competency 3: Apply Critical Thinking	5	100%
Competency 4: Engage Diversity in Practice	5	100%
Competency 5: Advance Human Rights/ Social and Economic Justice	5	100%
Competency 6: Engage Research Informed Practice/ Practice Informed Research	5	100%
Competency 7: Human Behavior Knowledge	5	100%
Competency 8: Engage Policy Practice to Advance Well-Being and Deliver Services	5	100%
Competency 9: Respond to Practice Contexts	5	100%
Competency 10a-d: Practice Engagement, Assessment, Intervention, Evaluation	5	100%

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INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK – BLOOMINGTON CAMPUS
CONCENTRATION / PRACTICE AREA SECOND MEASURE, 2016-2017 ACADEMIC YEAR

COMPETENCY	COMPETENCY BENCHMARK*	PERCENT OF STUDENTS ACHIEVING BENCHMARK
		Mental Health and Addictions (N =10)
Competency 1: Identify as a Professional Social Worker	5	100%
Competency 2: Apply Ethical Principles	5	80%
Competency 3: Apply Critical Thinking	5	100%
Competency 4: Engage Diversity in Practice	5	100%
Competency 5: Advance Human Rights/ Social and Economic Justice	5	80%
Competency 6: Engage Research Informed Practice/ Practice Informed Research	5	100%
Competency 7: Human Behavior Knowledge	5	73.3%
Competency 8: Engage Policy Practice to Advance Well-Being and Deliver Services	5	90%
Competency 9: Respond to Practice Contexts	5	100%
Competency 10a-d: Practice Engagement, Assessment, Intervention, Evaluation	5	100%

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INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK – FORT WAYNE CAMPUS
CONCENTRATION / PRACTICE AREA SECOND MEASURE, 2016-2017 ACADEMIC YEAR

COMPETENCY	COMPETENCY BENCHMARK*	PERCENT OF STUDENTS ACHIEVING BENCHMARK
		Mental Health and Addictions (N = 38)
Competency 1: Identify as a Professional Social Worker	5	94.7%
Competency 2: Apply Ethical Principles	5	86.8%
Competency 3: Apply Critical Thinking	5	97.4%
Competency 4: Engage Diversity in Practice	5	97.4%
Competency 5: Advance Human Rights/ Social and Economic Justice	5	86.8%
Competency 6: Engage Research Informed Practice/ Practice Informed Research	5	94.7%
Competency 7: Human Behavior Knowledge	5	95.6%
Competency 8: Engage Policy Practice to Advance Well-Being and Deliver Services	5	92.1%
Competency 9: Respond to Practice Contexts	5	97.4%
Competency 10a-d: Practice Engagement, Assessment, Intervention, Evaluation	5	96.1%

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**INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK – NORTHWEST CAMPUS
CONCENTRATION / PRACTICE AREA SECOND MEASURE, 2016-2017 ACADEMIC YEAR**

COMPETENCY	COMPETENCY BENCHMARK*	PERCENT OF STUDENTS ACHIEVING BENCHMARK		
		Mental Health and Addictions (N=11)	School (N=8)	Health (N=7)
Competency 1: Identify as a Professional Social Worker	5	100%	100%	71.4%
Competency 2: Apply Ethical Principles	5	81.8%	100%	81.0%
Competency 3: Apply Critical Thinking	5	100%	87.5%	92.9%
Competency 4: Engage Diversity in Practice	5	100%	100%	85.7%
Competency 5: Advance Human Rights/ Social and Economic Justice	5	81.8%	100%	85.7%
Competency 6: Engage Research Informed Practice/ Practice Informed Research	5	90.9%	75%	81.0%
Competency 7: Human Behavior Knowledge	5	100%	100%	100%
Competency 8: Engage Policy Practice to Advance Well-Being and Deliver Services	5	100%	50%	85.7%
Competency 9: Respond to Practice Contexts	5	100%	90%	85.7%
Competency 10a-d: Practice Engagement, Assessment, Intervention, Evaluation	5	90.9%	75%	89.3%

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INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK – EAST CAMPUS
CONCENTRATION / PRACTICE AREA SECOND MEASURE, 2016-2017 ACADEMIC YEAR

COMPETENCY	COMPETENCY BENCHMARK*	PERCENT OF STUDENTS ACHIEVING BENCHMARK
		Advanced Generalist (N = 12)
Competency 1: Identify as a Professional Social Worker	5	100%
Competency 2: Apply Ethical Principles	5	100%
Competency 3: Apply Critical Thinking	5	100%
Competency 4: Engage Diversity in Practice	5	100%
Competency 5: Advance Human Rights/ Social and Economic Justice	5	100%
Competency 6: Engage Research Informed Practice/ Practice Informed Research	5	100%
Competency 7: Human Behavior Knowledge	5	100%
Competency 8: Engage Policy Practice to Advance Well-Being and Deliver Services	5	85.7%
Competency 9: Respond to Practice Contexts	5	100%
Competency 10a-d: Practice Engagement, Assessment, Intervention, Evaluation	5	100%

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**INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK – MSW DIRECT ONLINE
CONCENTRATION / PRACTICE AREA SECOND MEASURE, 2016-2017 ACADEMIC YEAR**

COMPETENCY	COMPETENCY BENCHMARK*	PERCENT OF STUDENTS ACHIEVING BENCHMARK
		Advanced Generalist (N = 32)
Competency 1: Identify as a Professional Social Worker	5	100%
Competency 2: Apply Ethical Principles	5	100%
Competency 3: Apply Critical Thinking	5	100%
Competency 4: Engage Diversity in Practice	5	97.7%
Competency 5: Advance Human Rights/ Social and Economic Justice	5	97.7%
Competency 6: Engage Research Informed Practice/ Practice Informed Research	5	97.3%
Competency 7: Human Behavior Knowledge	5	100%
Competency 8: Engage Policy Practice to Advance Well-Being and Deliver Services	5	94.7%
Competency 9: Respond to Practice Contexts	5	100%
Competency 10a-d: Practice Engagement, Assessment, Intervention, Evaluation	5	100%

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INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK – ALL PROGRAMS
CONCENTRATION / PRACTICE AREA SECOND MEASURE, 2016-2017 ACADEMIC YEAR

COMPETENCY	COMPETENCY BENCHMARK*	PERCENT OF STUDENTS ACHIEVING BENCHMARK					
		Mental Health and Addictions (N=169)	Children, Youth, & Families (N=23)	School (N=24)	Health (N=53)	Leadership (N=25)	Advanced Generalist (N=44)
Competency 1: Identify as a Professional Social Worker	5	99.3%	93.5%	95.8%	96.2%	100%	100%
Competency 2: Apply Ethical Principles	5	99.7%	---	100%	97.5%	100%	100%
Competency 3: Apply Critical Thinking	5	99.4%	88.4%	95.8%	99.1%	100%	100%
Competency 4: Engage Diversity in Practice	5	100%	91.3%	100%	98.1%	100%	98.3%
Competency 5: Advance Human Rights/ Social and Economic Justice	5	99.4%	91.3%	95.8%	94.3%	100%	98.3%
Competency 6: Engage Research Informed Practice/ Practice Informed Research	5	99.4%	82.6%	91.7%	97.5%	100%	97.9%
Competency 7: Human Behavior Knowledge	5	100%	91.3%	100%	100%	100%	100%
Competency 8: Engage Policy Practice to Advance Well-Being and Deliver Services	5	98.8%	87.0%	83.3%	94.3%	98.8%	93.0%
Competency 9: Respond to Practice Contexts	5	99.7%	91.3%	100%	94.3%	94.4%	100%
Competency 10a-d: Practice Engagement, Assessment, Intervention, Evaluation	5	99.5%	93.2%	91.7%	98.6%	98.7%	100%

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