

2014-2015 BSW

2nd Measure Case Presentations by Campus

Summary Table BSW Competencies—IUE
(N=28)

Competencies	Presentation Fundamentals	Average (Median)	% Students Scoring ≥ 5	SD
1. Demonstrate Ethical & Professional Behavior.	<p>Competency 1: Presents an organizational pattern which is clear and skillfully cohesive.</p> <p>Competency 2: Demonstrates a delivery technique which makes the presentation compelling and speaker appears polished and confident.</p> <p>Competency 3: Accurately applies ethical reasoning and Code of Ethics to an ethical question.</p>	5.01 (5.00)	100	.108
2. Engage Diversity & Difference in Practice.	Competency 4: Articulates insights into own cultural rules and biases.	5.00 (5.00)	100	0.00
3. Advance Human Rights and Social, Economic,, and Environmental Justice.	Competency 5: Meaningfully synthesizes connections among experiences outside of the formal classroom to deepen understanding of, foster social justice, and advance human rights.	5.04 (5.00)	100 (n=27)	.189
4. Engage in Practice-informed Research and Research-informed Practice	Competency 6: Uses high quality, credible, and relevant sources to illustrate mastery of the subject and presents this using a clear organizational pattern to show writer’s understanding of the content, conveyed in a skillfully cohesive manner.	5.13 (5.00)	100 (n=16)	.189
5. Engage in Policy Practice.	Competency 7: Asks complex questions, seeks out, and articulates answers to these questions that reflect multiple cultural perspectives while advocating for policy to advance social and economic-wellbeing in practice.	4.88 (5.00)	100 (n=16)	.484
6. Engage with Individuals, Families, Groups, Organizations, and Communities.	Competency 8: Uses one’s own and another perspective, to interpret intercultural experiences and shape practice.	5.00 (5.00)	100	.267
7. Assess Individuals, Families, Groups, Organizations, and	Competency 9: Adapts and applies skills, abilities, and theories gained in one situation to a new situation, to solve difficult problems and explore	5.01 (5.00)	100 (n=27)	.111

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Communities	<p>complex issues in original ways</p> <p>Competency 10: Names relevant theories and perspectives and accurately explains their use – within context.</p> <p>Competency 11: Describes critically and comprehensively the issue being considered</p>			
8. Intervene with Individuals, Families, Groups, Organizations, and Communities	<p>Competency 12: Creates a logical plan to solve problem, recognize consequences, and articulate reasons for solution choice.</p> <p>Competency 13: Takes information from source(s) and with enough interpretation uses results to develop a comprehensive analysis while questioning viewpoints of experts</p>	5.00 (5.00)	96.30 (n=27)	.272
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	<p>Competency 14: Demonstrates use of engagement, assessment, intervention, and evaluation evidence to inform outcomes</p>	5.00 (5.00)	96.15 (n=26)	.277

*Students were evaluated on the following 1-7 rating scale: (1) Complete inability to demonstrate skill, (2) Demonstrates rudimentary level skills, but below that of the beginning level BSW student, (3) Demonstrates skill at the level of a beginning level BSW student, (4) Demonstrates skill at the level of the midpoint BSW level student, (5) Demonstrates skill at the level of a BSW graduate, (6) Demonstrates skill at the level expected of a BSW graduate with less than 2 years of social work experience, (7) Demonstrates skill-level of a highly experienced and seasoned BSW practitioner. *Proficiency* is at 5 or higher.