

**INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK
BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
*S482 FIELD SECOND MEASURE***

**LAST COMPLETED ON OCTOBER 2018
2017-2018 ACADEMIC YEAR**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK
BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
S482 FIELD SECOND MEASURE**

**LAST COMPLETED ON OCTOBER 2018
2017-2018 ACADEMIC YEAR**

COMPETENCY	COMPETENCY BENCHMARK*	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK					
		IUPUI (N=91)	IU Bloomington (N=52)	IU South Bend (N=55)	IU East (N=16)	IU Northwest (N=30)	All Programs (N=244)
Competency 1: Demonstrate Ethical and Professional Behavior	90%	91.9%	100%	95.8%	97.9%	100%	95.9%
Competency 2: Engage Diversity and Difference in Practice	90%	95.6%	100%	92.7%	100%	100%	96.7%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	90%	79.1%	100%	100%	100%	100%	96.3%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	90%	82.4%	100%	98.2%	100%	100%	93.0%
Competency 5: Engage in Policy Practice	90%	87.9%	100%	90.9%	100%	100%	93.4%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	90%	92.3%	100%	100%	100%	100%	97.1%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	90%	89.4%	100%	97.6%	95.8%	100%	96.6%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	90%	93.4%	100%	97.3%	100%	100%	96.9%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	90%	92.3%	100%	100%	100%	100%	97.1%

*Students were evaluated on the following 1-7 rating scale: (1) Complete inability to demonstrate skill, (2) Demonstrates rudimentary level skills, but below that of the beginning level BSW student, (3) Demonstrates skill at the level of a beginning level BSW student, (4) Demonstrates skill at the level of the midpoint BSW level student, (5) Demonstrates skill at the level of a BSW graduate, (6) Demonstrates skill at the level expected of a BSW graduate with less than 2 years of social work experience, (7) Demonstrates skill-level of a highly experienced and seasoned BSW practitioner. *Proficiency is at 5 or higher.*