

**INDIANA UNIVERSITY MASTER OF SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES  
CSWE COMPETENCY COMPILATION**

**LAST COMPLETED ON OCTOBER 2019  
2018-2019 ACADEMIC YEAR**

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This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

**4.0.2** *The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.*

**4.0.3** *The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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COMPETENCY	COMPETENCY BENCHMARK*	PERCENT OF STUDENTS ACHIEVING BENCHMARK								
		IUPUI	MSW Direct	IU Bloomington	IU South Bend	IU Northwest	IU Fort Wayne	IU East	IU Southeast	All Programs
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	90%	100%	92.8%	98.6%	99.5%	99.1%	97.5%	91.2%	100%	97.5%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	90%	99.5%	98.2%	100%	97.8%	99.3%	98.4%	97.1%	100%	99.0%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	90%	99.5%	97.8%	99.2%	97.8%	100%	100%	96.8%	100%	99.0%
<b>Competency 4: Engage In Practice-informed Research and Research-informed Practice</b>	90%	99.0%	97.4%	98.1%	98.9%	98.7%	100%	91.7%	100%	98.2%
<b>Competency 5: Engage in Policy Practice</b>	90%	95.6%	96.5%	100%	98.3%	95.7%	98.9%	87.9%	100%	96.3%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	90%	98.4%	95.5%	91.4%	98.6%	97.7%	100%	95.1%	100%	97.3%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	90%	98.2%	93.3%	92.3%	97.2%	95.6%	96.3%	91.7%	100%	96.1%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	90%	97.9%	93.1%	90.9%	97.6%	96.1%	99.2%	94.2%	100%	96.0%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	90%	97.1%	96.1%	91.1%	97.9%	94.7%	99.0%	91.7%	100%	96.4%

\*Students were evaluated on the following 1-7 rating scale: (1) Complete inability to demonstrate skill, (2) Demonstrates skill at a basic, rudimentary level of someone having no formal coursework in the social work major, (3) Demonstrates skill at the level of a baccalaureate social work student before coursework is completed, (4) Demonstrates skill at the level of beginning-level MSW coursework with no more than one semester/quarter of courses, (5) Demonstrates skill at the mid-point MSW level of education, (6) Demonstrates skill at the level expected of a new MSW graduate, (7) Demonstrates skill at the level expected of an MSW graduate with at least two years of social work experience. *Proficiency is at 5 or higher.*