As I reflect on the 2018-2019 academic year, my first as Dean of the Indiana University School of Social Work, I am amazed at the tremendous work accomplished in a single year. Let me first offer a heartfelt thank you to our amazing faculty and staff who welcomed me into our highly regarded School and moved forward alongside me, including former dean, Dr. Michael Patchner. I also offer thanks to our donors and the entire School of Social Work community for the investment you make in our students and the School. Your support makes what we do possible.

Embedded within the pages of this first annual report is a snapshot of the many ways in which the faculty, students, staff, and community partners engage with one another to create meaningful change in the lives of people locally and across the globe. We are pleased to share the successes and awards achieved by our faculty through their research, scholarship, teaching innovations, and community partnerships. Perhaps our best measures of success are the achievements of our students and alumni. We are proud to recognize some of their remarkable accomplishments and honors received.

With our transitions in leadership, the School spent this past year engaged in a year-long process of collecting data from a broad range of constituents to inform a new strategic plan intended to guide us over the next several years. I was truly inspired by the commitment of so many to contribute their time and ideas to envision the IU School of Social Work of tomorrow. The contagious energy spurred us to dream big and imagine new possibilities. We look forward to sharing our new strategic plan with you in the coming months.

It is my privilege and honor to serve as the leader of a school with such a rich history and current relevance. For over a century, we have prepared 11,000+ graduates to effect positive change across Indiana, and increasingly the world through our notable online and international efforts. Our momentum is palpable. I believe that after reviewing the highlights contained in this report, you, too, will share my enthusiasm and hope that together, we can interrupt injustice and provide needed leadership in developing solutions to the complex issues challenging our communities today.
In this Report

There are far more accomplishments of our faculty, students, alumni and staff than we could possibly include in this annual report.

Please visit our School’s web page socialwork.iu.edu and our facebook page facebook.com/iusocialwork regularly to learn more about current news and efforts underway.

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About</td>
<td>2</td>
</tr>
<tr>
<td>Message from the Dean</td>
<td>2</td>
</tr>
<tr>
<td>History</td>
<td>4</td>
</tr>
<tr>
<td>Education</td>
<td>6</td>
</tr>
<tr>
<td>Social Work Degrees</td>
<td>6</td>
</tr>
<tr>
<td>Labor Studies</td>
<td>8</td>
</tr>
<tr>
<td>Social Work Online</td>
<td>10</td>
</tr>
<tr>
<td>Enrollment &amp; Accreditation</td>
<td>12</td>
</tr>
<tr>
<td>Focus Areas</td>
<td>13</td>
</tr>
<tr>
<td>Social Workers in Healthcare</td>
<td>14</td>
</tr>
<tr>
<td>Community Engagement</td>
<td>16</td>
</tr>
<tr>
<td>International Collaborations</td>
<td>16</td>
</tr>
<tr>
<td>Study Abroad &amp; International Placements</td>
<td>18</td>
</tr>
<tr>
<td>Community Impact</td>
<td>20</td>
</tr>
<tr>
<td>Educational Partnerships</td>
<td>22</td>
</tr>
<tr>
<td>Research</td>
<td>24</td>
</tr>
<tr>
<td>Community Engaged Research</td>
<td>24</td>
</tr>
<tr>
<td>Faculty &amp; Students</td>
<td>29</td>
</tr>
<tr>
<td>Awards &amp; Accomplishments</td>
<td>28</td>
</tr>
<tr>
<td>New Faculty Hires</td>
<td>30</td>
</tr>
</tbody>
</table>
The Indiana University School of Social Work was founded in 1911 as the Department of Social Service, making it the oldest professional social work education program continuously functioning as a part of a university.

By 1915 the Department had developed a series of classroom-based courses to complement the apprenticeship-learning model. Although the supply was low, the demand for educated or "trained" social workers was extremely high.

In 1923 the Council on Social Work Education (CSWE) accreditated the MSW Program for the first time.

In 1930, the University established a Bureau of Social Research at Indianapolis in association with the social work program. The Bureau conducted research studies on topics such as unemployment, distribution of felonies, mortality rates, and juvenile court statistics.

In 1935, during the Great Depression, the Training Course for Social Work was moved to a Division within the Department of Sociology, shifting its curriculum focus to better prepare social workers for service to the vast number of unemployed persons through the rapidly growing public welfare programs.

Anticipating increased post-World War II demand, Indiana University reorganized the social work program as an independent academic unit with its own Director and administrative autonomy.
During the late 1940’s and early 1950’s, the Indiana University Division of Social Service received full accreditation for several areas of specialization, including medical social work, school social work, group work, and psychiatric social work. The 1950’s also witnessed the emergence of both the Council on Social Work Education (CSWE) and the National Association of Social Workers (NASW), professional organizations that helped shape the substance and scope of social work education. The School’s Bachelor of Social Work (BSW) degree was accredited by CSWE in 1976.

With a clearer definition of its mission, the Indiana University School of Social Service was renamed the Indiana University School of Social Work in 1977. From 1978 through 1984, the School refined the practice focus of the BSW and MSW curricula.

The demographic makeup of the faculty and student body changed dramatically during the 1980’s. The School gradually expanded its mission to include research and knowledge development as a complement to the traditional experiential and knowledge dissemination functions. This impetus culminated in the addition of a new Ph.D. Program in 1994.

In July 2007, the Indiana University Division of Labor Studies merged with the School of Social Work and became the Department of Labor Studies. This Department focuses on providing students with the essential knowledge and skills to strengthen the labor movement and trade union while developing an understanding of collective action, worker’s rights, and how to promote democratic institutions.

At present, the Indiana University School of Social Work provides the full continuum of social work education, including degrees at the associate, baccalaureate, masters, and doctoral levels.

With progress made over the last 20 years, the School now offers its social work and Labor Studies on nearly all Indiana University campuses. Its educational enhancements include interdisciplinary degrees, certificate programs, and interprofessional health education. The School has also strengthened its global engagement through the work of our faculty and students in multiple countries across the world. Establishing a growing presence in online education serves to extend our international reach. With nearly 1800 students enrolled in our programs each year, and 676 degrees conferred in 2019, the School's is making a substantive impact on communities.
Education - Social Work Degrees

Social Work Degrees

Bachelor of Social Work (BSW)
The BSW Program prepares students for generalist social work practice with vulnerable people in Indiana and beyond. The school prepares graduates to be critical thinkers and lifelong learners, who reflect a global perspective, recognize strengths, enhance opportunities, create change, and contribute to the empowerment of the people they serve.

Master of Social Work (MSW)
The MSW program educates and prepares students for practice with expertise that includes advocating for social, racial, and economic justice. The school prepares graduates to be critical thinkers, lifelong learners, who are research-informed, ethical, and competent social workers at rural, urban, and global levels.

Doctorate of Social Work (PhD)
The development of leadership in social work is at the core of the PhD program at Indiana University School of Social Work. Advanced research and scholarship are woven through a comprehensive program to prepare students for leading roles in areas such as social work education, social welfare, policy analysis and development, administration, social work practice, and advocacy.
1 SCHOOL OF SOCIAL WORK

IUPUI
BSW MSW/MSW ONLINE PHD

IU SOUTHEAST
MSW

IU BLOOMINGTON
BSW MSW

IU EAST
BSW MSW

IU SOUTH BEND
BSW MSW

IU NORTHWEST
BSW MSW

IU FORT WAYNE
BSW MSW

IU SOUTHEAST
MSW
Education - Labor Studies

Department of Labor Studies

Indiana University has been a leader in labor education for over 60 years. Our credit courses are offered on nine Indiana University campuses and online. The faculty members of the Labor Studies Program bring academic expertise and valuable union experience to their instruction.

Labor Studies and Labor Education continues to pioneer innovative and quality educational opportunities in this field. The program caters to students with diverse backgrounds and educational needs – from adult learners to traditional students – in the areas of work, the workplace, organized labor, labor and social movements, the impact of global markets, and changing institutions. The Department of Labor Studies prepares students to assume leadership roles in the workplace and in communities. The program is designed as an interdisciplinary major for college students and working adults seeking a university-level education.

This past year the program underwent an external review. Faculty are currently engaged in a process to advance the program’s curriculum and offerings around the changing needs of today’s workers and workplaces.
Labor Studies
Research & Scholarship

Labor Studies faculty are engaged in scholarship addressing both domestic and international related labor issues. Here are but a few examples of their research and scholarship.

Dr. William Mellow, associate professor, studies the intersection of class and political from a historical perspective in Brazil and the United States, most recently focusing on problems of class and consciousness in Brazil.

Associate professor, Paul Mishler, completed a sabbatical this past year during which he traveled to multiple countries to gather and explore the history of educational, cultural and action-oriented projects developed for children by left-wing organizations through an international lens.

Dr. Marquita Walker, associate professor and newly appointed interim department chair, published scholarship this year focused on workers’ rights and gender dynamics, and bias in employment.

Labor Studies Degrees

Associate of Science in Labor Studies (AS-LS)
Provides a solid beginning career foundation in the field of work. Students may use the degree to jumpstart their college education, combine it with another major, and earn higher incomes and promotions.

Bachelor of Science in Labor Studies (BS-LS)
With a focus on the rapidly changing conditions of work within a national and global perspective, graduates are prepared to assume leadership roles in the workplace and in communities.

Certificate in Labor Studies
Designed for individuals seeking basic knowledge about labor rights, collective bargaining, labor problems, and more.

Labor Studies Minor
Providing students with a foundation for further specialization in areas relevant to their individual career interests.

Continuing Education
Credit and non-credit university level education for current and future workers to increase knowledge, understanding, and critical thinking about work and labor organizations within a global context.
Social Work Online

The School has made significant contributions to the profession’s advancement of online education. MSW Direct, a fully online, accredited Master in Social Work degree program currently enrolls nearly 150 new students each year, with an increasing demand.

The School hosted the profession’s first Social Work Distance Education Conference in 2015. The conference drew nearly 400 social work educators from around the United States.

Online Expansion

The School plans to extend its online presence and is in the planning stages of developing a fully online Bachelor in Social Work program.
E-Social Work Practice Certificate

As a part of transforming online education, MSW Direct developed and recently received approval for an e-Social Work Practice Certificate (Telebehavioral Health).

e-Social Work Practice incorporates the profession’s core values and ethical standards in telehealth and telebehavioral health practice.

First certificate of its kind.

The e-Social Work Practice certificate is the first of its kind to be delivered by a school of social work in the United States, making Indiana University and the Indiana University School of Social Work leaders in training for technology-mediated social work practice.
## Enrollment

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<thead>
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<th>Labor Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MSW</strong></td>
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<tr>
<td><strong>BSW</strong></td>
<td>753</td>
</tr>
<tr>
<td><strong>PhD</strong></td>
<td>37</td>
</tr>
</tbody>
</table>

- **Male:** 11.9%
- **Female:** 88.1%

## Accreditation

**The Council on Social Work Education (CSWE)**

The Council on Social Work Education (CSWE) is the national body authorized to accredit the baccalaureate and graduate level social work programs in this country to assure student exposure to a quality, professional educational experience. The IUSSW Master of Social Work (MSW) program received its accreditation from CSWE in 1923, and the IUSSW Bachelor of Social Work (BSW) program received accreditation in 1975. Since then, both programs have enjoyed accredited status, which enables Indiana University BSW and MSW graduates to sit for the state licensing exam(s) in Indiana, as well as in surrounding states.

### The MSW Curriculum

The MSW Program is comprised of three distinct levels: foundation, the Clinical and Community practice concentration, and selected special focus areas:

- Mental Health & Addictions
- Children, Youth, and Families
- Health
- Schools
- Community & Organizational Leadership
Mental Health & Addictions
Students in this focus area assess mental health and addictions issues from person-in-environment, consumer focused, strengths-based, recovery-oriented, and other relevant perspectives. Students gain preparation to serve as case managers, counselors, clinicians, and advocates for and with persons experiencing mental health and addiction challenges.

Children, Youth, and Families
Students in this focus area are able to assess the impact of trauma and assess for risk and resilience with children, youth, and families and design effective interventions that build on best-practices and strengths with individuals, families and communities.

Health
Students who elect to practice in the health arena, apply the knowledge and skills of advanced social work practice to build and work effectively with multi-disciplinary teams that include physicians, nurses, dentists, psychiatrists and other health care professionals. As social workers, they understand how healthcare is financed in the United States, analyze how financial resources for healthcare affect individual patient care, and advocate for change that improves access for all individuals regardless of race, ethnicity, gender, age, sexual orientation, gender identity or other factors.

Schools
School social workers are certified educators/licensed mental health professionals who provide to school communities specialized expertise in social-emotional learning, trauma-informed care, children and adolescent behavioral health, family systems, and community services. School social workers provide culturally responsive clinical supports to vulnerable student populations who have a high risk for truancy and dropping out of school.

Community & Organizational Leadership
Students who select the Leadership practice area, opt to immerse themselves in an educational experience focused predominantly on indirect and macro-level practice. The skill set in this focus area includes strategic planning, grant writing, financial management and budgeting, advanced policy analysis and advocacy, community organizing and development, among others.
Social Workers in Healthcare

The IU School of Social Work trains social workers to work interprofessionally in inpatient and outpatient settings. These specialists are master’s prepared professionals who can work closely with multidisciplinary medical teams, including doctors, nurses, and other medical specialists. As research increasingly links social and environmental factors to individual health, the role of social work and healthcare will continue to grow.

Social workers serve as an essential resource for providing support, education, counseling, encouragement, and timely interventions, including when people are in crisis. They can also help patients and families with navigating through the healthcare system during difficult times, which can include sensitive end-of-life discussions and care.

The IU School of Social Work supports interprofessional practice and education in a variety of ways. The School is a founding member of the IU Interprofessional Practice and Education Center on the IUPUI campus. Social work students across the state participate in interprofessional education opportunities on their respective campuses.
Interprofessional Education & Healthcare

**Behavioral Health**
Faculty members have published in the areas of integrated care for behavioral health and primary healthcare settings and preparing students for work in integrated care settings.

**Geriatric Workforce Enhancement**
Faculty collaborate with the Schools of Medicine and Nursing on a federal Geriatric Workforce Enhancement Grant. The grant supports MSW students to practicum work in a geriatric setting.

**Opioid Grand Challenges**
The School is involved in an interprofessional Comprehensive Pain Clinic (CoPac), a program of the Opioid Grand Challenges initiative at IUPUI.

**Project ECHO**
Faculty will be participating in a Project ECHO (Extension for Community Healthcare Outcomes) training program. The goal of Project ECHO is to facilitate interprofessional care conferences that leverage experts in various practice areas to facilitate better patient outcomes. Social work students will be a part of this initiative as well.

New IU Health Campus at Fort Wayne

The IU School of Social Work at IU Fort Wayne joins the Schools of Nursing, Dentistry, Medicine, and the Department of Medical Imaging and Radiologic Sciences on the newly reconceptualized IU Health Sciences campus at IU Fort Wayne.

The schools will work together to create a unique health sciences environment based in one of the largest and most vibrant medical and social services communities in the region.

As part of this initiative, in 2020 the School of Social Work will add a BSW program to the existing MSW program on the IU Fort Wayne campus.
International Collaborations

The School’s engagement in global partnerships has reached an all-time high. At least a quarter of the faculty and an increasing number of students lead or participate in international research, teaching, and service. Key efforts include: study abroad programs in Croatia, South Korea, and India; international student field internships; faculty involvement in the development of social work curricula and degree-granting programs at foreign institutions; faculty and doctoral student research, scholarship, and international presentations focusing on the plight of street children, human trafficking, and understanding the development of racism through an indigenous lens.

Dr. Carmen Luca Sugawara receives Fulbright Fellowship

Associate Professor Dr. Carmen Luca Sugawara received a Fulbright Fellowship to examine the role of higher education institutions in strengthening local democratic capacity development in the war-torn post-communist countries of Croatia, Bosnia and Herzegovina, and Kosovo. An international team with representatives from four universities are working with Dr. Luca Sagawara on this research.
Dr. Tarek Zidan presents in Qatar

Assistant Professor Dr. Tarek Zidan presented a talk, “Engage in Research-Informed Practice and Practice-Informed Research” at Qatar University College of Arts & Sciences, Social Work Department, in Doha, Qatar, where he also received the Dean’s Award. While in Doha, Dr. Zidan visited local social work agencies engaged in the field of disabilities, and was presented with the Medal of Honor from Shafallah Center for Persons with Disabilities in Doha, one of the largest agencies serving children with developmental disabilities in Qatar.

Dr. Hasan Reza conducts research in Bangladesh

Assistant Professor Dr. Hasan Reza is conducting research in Bangladesh with Dr. Nicole Bromfield of the University of Houston Graduate College of Social Work. They are completing a mixed-methods study of 600 street children to develop systematic knowledge of street children’s experiences of violence and abuse. This research will inform the development of locally relevant and appropriate interventions in collaboration with social service agencies and policymakers.

Dr. Gentle-Genitty helps found International Network for School Attendance

Dr. Carolyn Gentle-Genitty, Assistant Vice President for University Academic Policy and Associate Professor in the IU School of Social Work, is one of four founding members of a new international organization, the International Network for School Attendance (INSA). Launched in 2018, the INSA mission is to promote school attendance and respond to school attendance problems by compiling, generating, evaluating, and disseminating information, assessment, and intervention strategies. Dr. Gentle-Genitty was the keynote speaker at the INSA inaugural conference in Oslo, Norway.
Study Abroad

India

Developing Paths to Economic Self-Sufficiency for Victims of Human Trafficking
Faculty Leads: Dr. Susan Glassburn and Dr. Hasan Reza
Participants: 15 Students

This course discusses the global problem of sex trafficking of women/children and examines strategies to assist victims both locally and globally. India has a flourishing sex trafficking trade and thousands of women are in brothels against their will. This course examines the forces that sustain sex trafficking globally. Students will visit local agencies in India working to provide economic self-sufficiency and social services to former sex workers.

Croatia

Social Work Practice in Post-War Communities
Faculty Lead: Dr. Carmen Luca Sugawara
Participants: 14 Students

The service learning experience provides students with an opportunity to learn and work with community development organizations active in community reconstruction efforts, practice social work macro practice, interact with community development actors and work with multidisciplinary teams.
South Korea

Health and Behavioral Health in a Global Context: Interprofessional Collaborative Practice
Faculty Leads: Dr. Hea-Won Kim, Dr. Michin, Hong, Minjoo Morlan
Participants: 12 Students

In this course, students explore and experience health and behavioral health care programs and interprofessional collaborative practices in diverse settings in South Korea. Students also experience cultural enrichment through on-site courses, agency visits, and interactions with Korean students.

International Placements

Osijek, Croatia
One Master of Social Work student completed a practicum with Proni Center for Social Education, in Osijek, Croatia. This nongovernmental organization is involved in post-war community development and youth engagement and development. The student was involved in a variety of macro practice activities, including program development, program implementation, and program evaluation. One distinctive student learning experience with Proni Centre was participation in the establishment of partnerships with four organizations from four different countries to implement a collaborative youth work project.

Cape Town, South Africa
Another student, studying the MSW focus area of Children, Youth, and Families, completed a practicum with Groote Schuur Hospital in Cape Town, South Africa. Groote Schuur Hospital, a 975-bed academic, and training hospital, provides outstanding interdisciplinary health and medical experience for social workers within the South African context. Students can experience and navigate and work through the health care challenges and social determinants of healthcare of this region, gaining valuable knowledge and skills. The student was involved in a variety of macro practice activities, including program development, program implementation, and program evaluation.

Looking Ahead
Looking ahead to the 2019-20 academic year, we are excited to have a new study abroad partner organization in Petrinja Croatia, Association for Promotion of IT, Culture and Coexistence (IKS). IKS will be hosting an MSW Direct student studying the MSW focus area of Special Populations. In addition to this new site, we have four students planning to complete Study Abroad practicum placements at Groote Schuur Hospital in Cape Town, South Africa; Proni Centre in Osijek, Croatia; and Caribbean Mountain Academy in Jarabacoa, Dominican Republic.
Community Impact
2019 Opioid Data to Action: Combating Addiction

The School sponsored the multidisciplinary 2019 Opioid Data to Action: Combating Addiction through Innovation conference in Indianapolis under the leadership of Pat House, clinical assistant professor. With national, state and local speakers, the conference drew over 500 attendees who learned about the effective strategies communities are implementing to combat addictions and improve lives.

Service through Field Placements

Students in the IU School of Social Work are required to complete practicum placements at both the undergraduate and graduate level. During the 2018-2019 academic year, the School had 2,219 active affiliation agreements with organizations across the state, nation, and globe at which students completed their field placements. Over the past five years, our BSW and MSW students together have contributed over 2.3 million hours of service to individuals, families, organizations, and communities through their community field placements.

Hoosier Uplands Partner

IU School of Social Work Assistant Professor Dr. John Keesler and his graduate social work class developed a three-part series, “From Stigma to Hope” to understand substance use disorders in Lawrence County, Indiana. The project was launched in partnership with IU’s Center for Rural Engagement and with support from the Hoosier Uplands Economic Development Corporation. Students engaged in meaningful community conversations about stigma and harm reduction, and considered issues and solutions from a rural perspective.

United Nations Global Engagement Summit

Three MSW students (Thomas Molina-Duarte, Rachel Walters, Megan Davitian) and one doctoral student (Minyoung Lim) were selected to participate in the 2019 UN Global Engagement Summit in NYC, led by Assistant Professor, Jessica Lee. They learned about ways to combat some of the global issues affecting the northwestern Indiana region and the world. Two specific sessions that stood out to Megan focused on building “bridges instead of walls” and addressing hunger in local communities. Overall, Megan says that the UN Global Engagement Summit has made her more aware of social work practice from a global perspective, as well as providing her with tools and resources to advocate for change in her own community.
Educational Partnerships

Child Welfare Education and Training Partnership

The Child Welfare Education and Training Partnership (Pat House, Principal Investigator), between the IU School of Social Work and the Indiana Department of Child Services, began in 2002 with a small program designed to provide an opportunity for DCS employees to earn an MSW degree. It expanded in 2006 to include a BSW program that provides a path for exceptional BSW students to receive support in their senior year and graduate with a job as a Family Case Manager, working with some of the most vulnerable children and families in our communities. In 2007 the Partnership expanded again to support the department in their work training the public child welfare workforce.

Over the last 17 years, this Partnership has had a significant impact on the DCS workforce. We are able to accept up to 20 new students per year into the MSW program, 50 BSW students statewide receive scholarships per year, and we work with DCS to train their professional workforce from the frontline, new Family Case Managers, to new supervisors and local office directors, and to all levels of experienced employees. We are currently working on a new project with the agency to expand leadership development to mid-level and executive level leadership positions. Through this work, we help train more than 850 new employees per year and 200 new supervisors, as well as offering a range of other trainings targeted to special and advanced topics.
Indiana University School of Social Work has collaborated with Community Health Network (CHNw), one of Indiana’s largest healthcare systems, and the University of Indianapolis Phylis Lan Lin Department of Social Work (UIndy) to create an innovative behavioral health training pathway. With the support of the Richard M. Fairbanks Foundation and Ascend Indiana, stakeholders completed an 18-month process to build the Community Behavioral Health (CBH) Academy, which will produce 15-30 clinical social workers annually who will be eligible for dual licensure as licensed clinical social workers (LCSW) and licensed clinical addiction counselors (LCACs) and specially trained in treating substance use disorders. Students participating in the CBH Academy receive specialized training in evidence-based practices, an opportunity for employment with CHNw upon graduation, and a financial incentive to defray the cost of their education.
Dr. Barbara Piece builds trauma responsive communities

Dr. Pierce, associate professor, along with colleague Dr. Wanda Thruston of the IU School of Nursing and two additional community partners, receive funding and other supports to implement a project, “Responsive Schools: Building a Trauma Responsive Learning Community for All Children,” that aims to help K-12 students in Indianapolis cope with the violence and trauma they experience in their lives. The project focuses on students in Washington Township’s 12 public schools as well as two charter schools, Indianapolis Metropolitan High School and Vanguard Collegiate of Indianapolis.

The Clinical Scholars program provides $420,000 for the project team to implement the project. The project is one of 10 selected in 2018 from 81 applicant teams of interprofessional health care providers across the nation.
Dr. Vincent Starnino uses spirituality to treat veterans with PTSD

Posttraumatic stress disorder (PTSD) is a critical mental health problem among military veterans. Although there are effective and available PTSD-specific treatments, many are reluctant to engage in, or drop out of, treatment. As a result, there is a need for additional treatment options and in particular, options that do not emphasize detailed verbal processing of the trauma. Spirituality has been shown to be a helpful resource for dealing with a variety of trauma-related events. However, it is common for veterans to experience spiritual/religious struggles following trauma. To address this gap, an intervention titled “Search for Meaning” (SFM) was created through the collaborative efforts of a VA chaplain, Dr. Clyde Angel, and a group of mental health practitioners.

Dr. Starnino, associate professor, and his research team have assisted in developing a manual for the SFM program and recently published findings from pilot data which give preliminary indication about the effectiveness of the SFM program. Dr. Starnino is currently principal investigator of a multi-site study aimed at further testing the efficacy of the SFM program for veterans with PTSD.
Dr. John R. Gallagher facilitates research with Indiana drug courts

Since 2012, Associate Professor Dr. John R. Gallagher has facilitated community-engaged research with drug courts throughout Indiana. Drug courts are an alternative to incarceration for individuals who have substance use disorders, and the drug court model is guided by social work principles, such as compassion, empathy, and responding to addiction in a rehabilitative manner, as compared to the traditional punitive approach.

Dr. Gallagher has collaborated with social work students and faculty, judges, probation officers, attorneys, addiction and mental health treatment providers, and other key stakeholders to evaluate the effectiveness of the St. Joseph County (Indiana), Monroe County (Indiana), and Gary City (Indiana) drug courts. In addition to these key stakeholders, Dr. Gallagher further promoted community engagement by facilitating individual interviews, focus groups, and satisfaction surveys with drug court participants to give them a voice in the services they were receiving.
Dr. Beth Wahler and Mary Provence conduct needs assessment at the Indianapolis Public Library

Dr. Beth Wahler, Associate Dean for Academic Affairs and associate professor, and doctoral student Mary Provence conducted a needs assessment with the Indianapolis Public Library (IPL) to explore patrons’ psychosocial needs and the library’s ability to meet those needs. The IPL approached the IU School of Social Work for help when they saw an increase in patrons that have needs beyond the scope of the information needs traditionally addressed by the library system. In response to the needs assessment results, the School partnered with IPL to develop an MSW student field unit located at the Central Library to provide case management, crisis intervention, and staff education, and received funding from the Center for Social Health and Wellbeing to contract with a supervising social worker for the students. While completing their placements in Spring 2019, the students also collected data, which is being used by IPL in their quest to hire an on-site social worker.
Awards & Accomplishments

Council on Social Work Education Awards

Dr. Robert Vernon, associate professor
CSWE Service and Leadership in Social Work Education
This award, recognizing a social work educator’s service excellence over time that advances, promotes, and provides a significant contribution to extend the reach of social work education.

Dr. Elizabeth Wahler, associate dean of academic affairs
CSWE Special Mentor Recognition

National Association of Social Workers Awards

Katharine Byers, emeritus faculty
NASW Social Work Pioneer
The Pioneer Program identifies and recognizes individuals whose unique dedication, commitment, and determination have improved social and human conditions. Pioneers are role models for future generations of social workers.

Allison Upchurch
NASW Indiana Chapter State BSW Student of the year

Jean Capler, MSW Alumni
NASW Indiana Chapter State Social Worker of the Year
Indiana University Awards

Khadija Khaja, associate professor
Dr. Khaja received an Indiana University Trustees’ Teaching Award, given to faculty who demonstrate excellence in teaching and who positively impact student learning, especially at the undergraduate level.

Danny Carrol
Mr. Carrol, a student in our PhD Program, received a highly competitive IU President’s Graduate Diversity Fellowship to support his doctoral studies through a multi-year funding, professional development, and mentoring package. He also received the 2019 Sherry Queener Graduate Student Excellence Award, the highest recognition for achievement offered to a graduate or professional student at IUPUI.

Heather Walters-McCabe
Dr. Heather Walters-McCabe was elected to the Executive Board of the American Public Health Association.

Katrina Norris, IUSSW Alumni
Katrina Norris became the first female superintendent of Richmond State Hospital.

Kathy Lay, associate professor
Dr. Lay, Senior Interim MSW Director, was selected as an Outstanding IUPUI Woman Leader in the veteran faculty category for the 2019 Women’s History Month Leadership Awards.

Michelle Johnson
Ms. Johnson, an MSW student in our online program, received a 2019 William M Plater Civic Medallion award, for excelling in her demonstrated commitment to the community through her field placement activities.

Jewel Mosley
Jewel Mosley, BSW Student Services Coordinator & Recruitment Specialist at IUPUI, received a notable award from the IUPUI/IVY Tech Passport Office for her extraordinary work advising and facilitating the transfer of IVY Tech Human Services students to the BSW program at IUPUI.
Susana Mariscal, Associate Professor

Dr. Mariscal’s research focuses on the implementation of evidence-based practices in community settings, including community mental health centers and child welfare agencies. Her research experiences span a broad range of projects to include community needs assessment, evaluation and intervention research, implementation science, continuous quality improvement, and data-driven decision-making. As a Fulbright scholar, her career has focused on the prevention of family violence and the promotion of resilience, particularly among Latinxs. She received her MSW and Ph.D. degrees from the University of Kansas.
Katie McCarthy, Assistant Professor
Dr. McCarthy completed her doctoral studies at Smith College School for Social Work. Her dissertation explored issues of college mental health and secondary trauma. She has over a decade of experience as a social worker addressing issues of mental health. She continues to explore methods of supporting and strengthening student wellness and social work pedagogy. She currently teaches primarily in the MSW Direct program, focusing on practice, theory, and assessment. Katie has an MSW in Clinical Social Work from Boston College Graduate School of Social Work, and a BS from the University of Notre Dame.

Bryan Victor, Associate Professor
Dr. Victor’s research examines child welfare policy and practice related to domestic violence and substance misuse. He specializes in the use of administrative records to better understand system dynamics and drive data-informed decision-making. He received his MSW from the University of Michigan – Ann Arbor and his Ph.D. from Wayne State University.

Non-Tenure Track Faculty

IUPUI
Saahoon Hong, PhD
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Lecturer
Carolyn Langan
Lecturer
Kyle Walke
Lecturer
Myranda Warden
Lecturer

IU South Bend
Lindsay Evans
Clinical Assistant Professor of Field Instruction & Coordination
Tracy Marschall
Visiting Lecturer
Michele Schricker
Lecturer

IU East
Patricia Webster
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IU Fort Wayne
Kris Wise
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