

CURRICULUM VITAE

Name: Pierce Barbara

EDUCATION:

GRADUATE

Case Western Reserve University, The Mandel School of Applied Social Sciences	Ph. D.	01/2012
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Bryn Mawr College, Graduate School of Social Work and Social Research	MLSP	05/1985
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Bryn Mawr College, Graduate School of Social Work and Social Research	MSS	05/1984
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UNDERGRADUATE

St. Joseph's University, Philadelphia	B.S.	05/1982
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Thomas Jefferson University School of Nursing	Dipl.	05/1976
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APPOINTMENTS:

ACADEMIC

<u>Institution</u>	<u>Rank/Title</u>	<u>Inclusive Dates</u>
Indiana University School of Social Work	Associate Professor, Tenured	8/2013-present
Northwestern State University of Louisiana, Watson Professor of Disability Awareness	Associate Professor, Tenured	8/2007-6/2013
Northwestern State University of Louisiana	Assistant Professor	8/2000-7/2007

NON-ACADEMIC

<u>Institution/Entity</u>	<u>Title</u>	<u>Inclusive Dates</u>
Family Planning Clinic, Lafayette, IN	Executive Director	1998-1999
Purdue University	EAP, Children and Youth	1995-1998
Private Practice, W. Lafayette, IN	Practice limited to women and children who experienced trauma	1990-1999

NON-ACADEMIC

<u>Institution/Entity</u>	<u>Title</u>	<u>Inclusive Dates</u>
Sexual Abuse Family Treatment Intervention Program, Lafayette, IN	Clinical SW, young children/ forensic interviewing, individual, group, and family therapy	1988-1992
Child and Family Services of New Hampshire	Clinical SW/Adoptions-Infants and Toddlers	1986-1988
Hospital of the University of Pennsylvania	Head Nurse/Grief Specialist/Mothers/Infants	1984-1986
Hospital of the University of Pennsylvania	Staff Nurse/Mothers/Infants	1980-1984
Children's Hospital of Philadelphia	Staff Nurse/ School age unit	1978-1979
St. Christopher's Hospital for Children	Staff Nurse/ Toddler Unit	1977-1978

LICENSURE, CERTIFICATION, SPECIALTY BOARD STATUS:

LCSW	Indiana 34000902A	1992-present
ACSW		1992-present

PROFESSIONAL ORGANIZATION MEMBERSHIPS:

Global Implementation Society	2019-present
American Public Health Association	2019-present
International Society for Traumatic Stress Studies	2017-present
Society for Social Work Research	2015-present
Rural Social Work Caucus	2004-present
Council on Social Work Education	2000-present
Baccalaureate Program Directors	2000-2012

National Association of Social Workers

1982-present

PROFESSIONAL HONORS AND AWARDS:

<u>Award Name</u>	<u>Granted By</u>	<u>Date Awarded</u>
Clinical Scholars Fellow	Robert Wood Johnson Foundation	2018
Charles R. Bantz Chancellor's Community Fellowship	IUPUI	2018
Trustee's Teaching Award	IUPUI Social Work	2018
Fleming Thomas Faculty Award for Information Literacy (inaugural recipient)	Northwestern State University of Louisiana [NSULA]	2011
Watson Professor of Disability Awareness	NSULA	2007-2012
Ability Based Learning Fellowship	Case Western Reserve University	2006-2007

PROFESSIONAL DEVELOPMENT:

<u>Course/Workshop Title</u>	<u>Provider</u>	<u>Date</u>
Top Hat	CTL-IUPUI	12/2017
Trauma Learning Collaborative	Fordham University	2011-2015

TEACHING:**UNDERGRADUATE**

<u>Course #</u>	<u>Short Title</u>	<u>Format</u>	<u>Role</u>	<u>Term</u>	<u>Enrollment</u>
S 300	Trauma in Children & Youth	Lecture/case based	Assoc. Prof	Sp18	10 BSW
S 300	Trauma in Children & Youth	Lecture/case based	Assoc. Prof	Sp17	10 BSW
S481/482	Field/Seminar- Child Welfare	Seminar	Assoc. Prof	Fa13	10 BSW
S481/482	Field/Seminar- Child Welfare	Seminar	Assoc. Prof	Sp13	10 BSW

UNDERGRADUATE

<u>Course #</u>	<u>Short Title</u>	<u>Format</u>	<u>Role</u>	<u>Term</u>	<u>Enrollment</u>
NSULA BSW	Research	All courses were lecture format & most were adapted for online instruction	Assistant or Associate Prof.	2000-2012 terms varied depending on when they were taught.	Enrollment typically 25 but electives could be up to 40.
NSULA BSW	Statistics	Lecture &/or Online	Assoc. or Assis. Prof	2010-2012	25-40
NSULA BSW	SW Economics	Lecture &/or Online	Assoc. or Assis. Prof	2010-2012	25-40
NSULA BSW	HBSE 1	Lecture &/or Online	Assoc. or Assis. Prof	2010-2012	25-40
NSULA BSW	Practice 1	Lecture &/or Online	Assoc. or Assis. Prof	2010-2012	25-40
NSULA BSW	Practice 2	Lecture &/or Online	Assoc. or Assis. Prof	2010-2012	25-40
NSULA BSW	Social Welfare	Lecture &/or Online	Assoc. or Assis. Prof	2010-2012	25-40
NSULA BSW	SW Policy	Lecture &/or Online	Assoc. or Assis. Prof	2010-2012	25-40
NSULA BSW	Family Services	Lecture &/or Online	Assoc. or Assis. Prof	2010-2012	25-40
NSULA BSW	Intro to Marriage & Family	Lecture &/or Online	Assoc. or Assis. Prof	2010-2012	25-40

UNDERGRADUATE

<u>Course #</u>	<u>Short Title</u>	<u>Format</u>	<u>Role</u>	<u>Term</u>	<u>Enrollment</u>
NSULA BSW	Domestic Violence	Lecture &/or Online	Assoc. or Assis. Prof	2010- 2012	25-40
NSULA BSW	Stress Management	Lecture &/or Online	Assoc. or Assis. Prof	2010- 2012	25-40

GRADUATE

<u>Course #</u>	<u>Short Title</u>	<u>Format</u>	<u>Role</u>	<u>Term</u>	<u>Enrollment</u>
S710	Doctoral Theory	Seminar	Assoc. Prof	Sp 18,	10 PHD
S632	Intervention with Children and Adolescents	Case-based lecture	Assoc Prof	Fa 18	23 MSW
S633	Children, Youth, & Families: Assessing & Intervening w/Families	Lecture/Case-based	Assoc. Prof	Fa17,	17 MSW
S710	Doctoral Theory	Seminar	Assoc. Prof	Sp17	6 PHD
S634	Groups & Communities	Lecture/project- based	Assoc. Prof	Sp17	24 MSW
S514	Practice w/Individuals & Families	Online Lecture/Discussion	Assoc. Prof	Su17	20 MSW
S633	Children, Youth, & Families: Assessing & Intervening w/Families	Lecture/Case-based	Assoc. Prof	Fa16	23 MSW
S710	Doctoral Theory	Seminar	Assoc. Prof	Sp16	4 PHD
S634	Groups & Communities	Lecture/project- based	Assoc. Prof	Sp16	14 MSW
S651/652	Field	Liaison	Liaison	Sp16	4 MSW NCWWI scholars

GRADUATE

<u>Course #</u>	<u>Short Title</u>	<u>Format</u>	<u>Role</u>	<u>Term</u>	<u>Enrollment</u>
S651/652	Field	Liaison	Liaison	Sp16	7 MSW NCWWI scholars
S514	Practice w/Individuals & Families	Lecture/Discussion	Assoc. Prof	Su16	20 MSW
S633	Children, Youth, & Families: Assessing & Intervening w/Families	Lecture/Case-based	Assoc. Prof	Fa15	10 MSW
S 632	Practice w/Individuals & Families	Lecture/Discussion	Assoc. Prof	Su15	19 MSW
S651/652	Field	Liaison	Liaison	Fa15	4 MSW NCWWI scholars
S651/652	Field	Liaison	Liaison	Fa14	7 MSW NCWWI scholars
S632	Practice w/Children Impacted by Violence in the Family	Case Based	Assoc. Prof.	Fa14	20 MSW
S720	Philosophy of Science	Seminar	Assoc. Prof	Fa14	6 PHD
S623	Practice Research	Lecture	Assoc. Prof	Su14	18 MSW IUS
S632	Practice w/Children Impacted by Violence in the Family	Case Based	Assoc. Prof.	Fa13	19 MSW
S632	Practice w/Children Impacted by	Case Based	Assoc. Prof.	Fa13	19 MSW IUS

GRADUATE

<u>Course #</u>	<u>Short Title</u>	<u>Format</u>	<u>Role</u>	<u>Term</u>	<u>Enrollment</u>
	Violence in the Family				

MENTORING:

<u>Individual-Doctoral Students</u>	<u>Role</u>	<u>Inclusive Dates</u>
Eprise Armstrong-Richardson	Research Mentor/Dissertation Chair	2018-present
Andrew Winters	Research Mentor/Dissertation Committee	2018-present
Emily Beerbower	Research Mentor (doctoral)	2017-present
Killian Kinney	Chair, Qualifying and Dissertation	2017-present
Matthew Walsh	Chair, Qualifying and Dissertation	2017-present
Paige Klemme	Research Mentor (doctoral)	2017-present
Sara Maki Alamdari	Chair, Qualifying	2017-present
Wafa Alhadjri	Qualifying and Dissertation Committee	2017-present
Kim Campbell	Chair, Qualifying and Dissertation	2016-present
Farrah Fosse	Research Mentor (MSW)	5/2016-8/2016
Richard Brandon-Friedman	Chair, Qualifying and Dissertation	2015-2019 successfully defended
Taekyung Park	Evaluation Mentor/Dissertation Committee	2013-2018-successfully defended

Individual-Faculty

Susana Mariscal-Faculty	2019-
Victoria Wilburn-OT Faculty-Empower Program	2019-2020

TEACHING ADMINISTRATION AND CURRICULUM DEVELOPMENT:

IUSSW Children, Youth, and Families Practice Area curriculum update to trauma responsive practice in all 3 required courses (2015-2016)

BSW Trauma Core Concepts National Curriculum-co-wrote and pilot tested (2017)

CSWE Advanced Practice in Trauma Curriculum (national) (2018)

GRANTS/FELLOWSHIPS IN TEACHING:

ACTIVE TEACHING GRANTS/FELLOWSHIPS

<u>Title</u>	<u>Granting Agency</u>	<u>Role</u>	<u>% Effort</u>	<u>Amount</u>	<u>Dates</u>
National Child Welfare Workforce Institute	NCWWI University of NY Albany	PI	20	\$735,000/5years	2014-19

COMPLETED TEACHING GRANTS/FELLOWSHIPS

<u>Title</u>	<u>Granting Agency</u>	<u>Role</u>	<u>% Effort</u>	<u>Amount</u>	<u>Dates</u>
HRSA-Transitional Aged Youth	HRSA	Co-PI	10	\$1.4 million/3 years	2014-17
Child Welfare Training: National Child Welfare Workforce Initiatives Child Welfare Comprehensive Workforce Grant (PI Dr. Gary Mallon)	ACF	Evaluator	20	NA	2010-15
Title IV-E	State of Louisiana	Co-PI	10	\$3.8 million	2011-13
NEF travel grant for teaching	Northwestern State University	N/A	N/A	\$2,335	2008
Re-professionalization of the Child Welfare Workforce (online education)	Louisiana Board of Regents	PI	20	\$33,000	2003

RESEARCH/CREATIVE ACTIVITY:

GRANTS/FELLOWSHIPS IN RESEARCH:

<u>Title</u>	<u>Grantor</u>	<u>Role</u>	<u>% Effort</u>	<u>Amount</u>	<u>Dates</u>
Trauma Responsive Schools	Robert Wood Johnson Foundation	Co-PI with W. Thruston	40%	\$735,000	9/2018-8/2022
Evaluation of Kinship Navigator Program	State of Indiana DCS	PI	30%	\$115,000	10/19-10/20
Martindale-Brightwood: A trauma responsive and resilient community collaborative	School of Social Work	PI w/J. Carlson	10	\$50,000	8/2017-10/2018
Charles R. Bantz Chancellors' Community Fellowship-Trauma responsive services for Metropolitan High School	IUPUI	PI w/W. Thruston	20	\$50,000	6/2018-6/2019
Title IV-E Child Welfare Partnership	Indiana DCS	Evaluator/Consultant	10		2014-present
State of Indiana Title IV-E Waiver	Indiana DCS	Co-I PI	10 30		2014-2018 2018-2020

PENDING RESEARCH GRANTS/FELLOWSHIPS

<u>Title</u>	<u>Granting Agency</u>	<u>Role</u>	<u>% Effort</u>	<u>Amount</u>	<u>Dates</u>
R 01 An integrated three-component, three-tiered program for functional wellness for youth living w/HIV (trauma integration in clinics)	DHHS	Co-PI w/Fortenberry, Gilbert, Knopf, Williams and Weaver	10	Undetermined-unfunded	due 6/2018

SUBMITTED BUT NOT FUNDED RESEARCH GRANTS/FELLOWSHIPS

<u>Title</u>	<u>Granting Agency</u>	<u>Role</u>	<u>% Effort</u>	<u>Amount</u>	<u>Dates</u>
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Robert Wood Johnson Clinical Scholars	Robert Wood Johnson Foundation	PI w/W. Thruston and U. Oruche	10	\$300,000	9/2017-2nd round interview but unfunded
Charles R. Bantz Chancellor's Community Fellowship	IUPUI	PI w/J. D. Fortenberry	10	\$50,000	2017 unfunded
Charles R. Bantz Chancellor's Community Fellowship	IUPUI	PI w/J. Carlson	10	\$50,000	2016 unfunded

INVITED PRESENTATIONS - RESEARCH

LOCAL

<u>Title</u>	<u>Organization</u>	<u>Date</u>
Using participatory action quality improvement and implementation science approaches to develop trauma-responsive communities of learning	American Public Health Association Philadelphia, PA	11/19
Engaging Minoritized Populations: Implementing Agency Trauma-Responsive Programming Using Trauma-Responsive Principles	Global Implementation Conference <u>Glasgow, Scotland</u>	9/19
Multidimensional Aspects of Secondary Trauma in School Personnel	Indiana State Teachers Association Annual Conference, Indianapolis, IN	6/19 <u>5/19</u>
Secondary Traumatic Stress and the Community Servant	Family Service of Columbus, IN	<u>10/18</u>
Gun Violence and Suicide Panel	Indianapolis Central Library	
Trauma Responsive Organizational Intervention for Homeless Providers	Indianapolis Homeless Coalition	4/18
Community Engaged Participatory Action Research	Marion University Research Social Work Classes	3/18

LOCAL

<u>Title</u>	<u>Organization</u>	<u>Date</u>
Using participatory action quality improvement and implementation science approaches to develop trauma-responsive communities of learning	American Public Health Association Philadelphia, PA	11/19
Engaging Minoritized Populations: Implementing Agency Trauma-Responsive Programming Using Trauma-Responsive Principles	Global Implementation Conference <u>Glasgow, Scotland</u>	9/19
Multidimensional Aspects of Secondary Trauma in School Personnel	Indiana State Teachers Association Annual Conference, Indianapolis, IN	6/19 <u>5/19</u>
Secondary Traumatic Stress and the Community Servant	Family Service of Columbus, IN	<u>10/18</u>
Gun Violence and Suicide Panel	Indianapolis Central Library	
Martindale-Brightwood Community Engaged Research	LEAH, IU School of Medicine, Department of Adolescent Medicine	2/18
Cultural Responsiveness and Professional Issues in Rural Social Work	73rd Annual IARCA Conference	9/17
Trauma-Informed Care w/Foster Youth: An Inter-professional Challenge	25th Anniversary LEAH Conference- Department of Adolescent Medicine, IU School of Medicine	5/17
Panelist on Community Engaged Research and Table Discussion Leader	Plater Institute on the Future of Learning	2/17
Trauma Informed Care for Medical Social Workers	Indiana Society for Social Work Leadership in Health Care	5/16
Secondary Traumatic Stress	Peer Coaches and Mentors	4/16
Transitional Age Youth w/Developmental Disabilities: Issues and Helping Systems	LEAH-Adolescent Medicine, IU School of Medicine	3/16
Secondary Traumatic Stress	Supervisory Teams	10/15
Secondary Traumatic Stress	Local Office Directors	3/15

LOCAL

<u>Title</u>	<u>Organization</u>	<u>Date</u>
Using participatory action quality improvement and implementation science approaches to develop trauma-responsive communities of learning	American Public Health Association Philadelphia, PA	11/19
Engaging Minoritized Populations: Implementing Agency Trauma-Responsive Programming Using Trauma-Responsive Principles	Global Implementation Conference <u>Glasgow, Scotland</u>	9/19
Multidimensional Aspects of Secondary Trauma in School Personnel	Indiana State Teachers Association Annual Conference, Indianapolis, IN	6/19 <u>5/19</u>
Secondary Traumatic Stress and the Community Servant	Family Service of Columbus, IN	<u>10/18</u>
Gun Violence and Suicide Panel	Indianapolis Central Library	
Secondary Traumatic Stress	Peer Coaches and Mentors	4/16

INVITED PRESENTATIONS - RESEARCH

NATIONAL

<u>Title</u>	<u>Organization</u>	<u>Date</u>
Kim, J., Pierce, B*†. , and Hall, J. Understanding the relationship between caseload and workload in child welfare	SSWR	1/18
Pierce Pierce, B*., Park, T., & Howes, P. <i>Developing Effective Leadership Training for Child Welfare Managers</i>	Networks for Social Work Management, New York, NY.	6/17
Bloomquist K.R, Danh M., Imburgia T.M., Pierce B.J.* , Hall J.A., Jagers J., Kim J. Using Qualitative Interviews in State-level Child Welfare Evaluation Research. Oral platform presented by Bloomquist	International Congress of Qualitative Inquiry	5/17
Kim, J., Park, T., Pierce, B*†. & Hall, J. Supportive Supervision in Child Welfare: Interaction of Work Experience and Educational Background	SSWR	1/17

NATIONAL <u>Title</u>	<u>Organization</u>	<u>Date</u>
Pierce, B* , & Park, T. <i>Mediating</i> Effects of Public Service Motivation on Child Welfare Caseworker Retention	SSWR, New Orleans	1/17
Pierce, B* , Park, T., & Howes, P. Child Welfare Management Innovations: Mixed Methods Evaluation	Society for Social Work and Research, New Orleans, 2017	1/17
Brandon-Friedman, R., Kinney, M., Pierce, B*† , Fortenberry, J. D. Former Foster Youth's Perceptions of Their Acquisition of Sexual and Reproductive Health Information While in Foster Care.	Society for Social Work and Research, New Orleans, 2017	1/17
Kim, J. & Pierce, B.*† and Hall, J. (2016). Linking Child and Family Team Meetings and Child Welfare Service Outcomes. CSWE, Atlanta, GA.	CSWE, Atlanta	11/16
Pierce, B* . McGuire, L., & Howes, P. (2016). Theory of Trust : Lens for Evaluating Strong University-Agency Partnerships. CSWE, Atlanta, GA.	CSWE, Atlanta	11/16
Pierce, B*† , Park, T., Savieo, M., & Smith, J. (2016, June). <i>Financial and Advancement Compensation as Retention Strategies in Public Child Welfare</i> , Presented by Park.	Networks for Social Work Management, Los Angeles, CA.	6/16
Imburgia T.M., Pierce B.J.* , Danh M., Bloomquist K.R., Hall J.A. Building Partnerships between Evaluators and Child Welfare Agencies through Continuous Quality Improvement and Instrument	Tenth Annual Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, Urbana, IL, May 2016	5/16
Kammer, R., Pierce, B.* , Norris, D. Effective and Innovative Methods of Teaching BSW Students Trauma-Informed Practice	Baccalaureate Program Directors Annual Meeting	3/16
Cummings T, Hensel DJ, Danh M, Bloomquist KR, Pierce BJ* , Kim J, Jagers J, Hall JA. The Difference in Age: Case Workers Perceptions of Youth in the Child Welfare System	Society for Adolescent Health and Medicine Annual Meeting	3/16

NATIONAL

<u>Title</u>	<u>Organization</u>	<u>Date</u>
Hall J.A., Imburgia T.M., Kim J., Armstrong-Richardson E., Bloomquist K.R., Pierce B.J.* . Symposium: Multimethod Evaluation: Title IV-E Waiver Demonstration Program. Symposium presented by Hall and Pierce	SSWR	1/16
Cummings T., Hensel D.J., Bloomquist K.R., Danh M., Pierce B.J.* , Hall J.A. Increased Use of Concrete Services for Child Welfare in Title IV-E Waiver Expansions	Society for Adolescent Health and Medicine Annual Meeting	3/15
Pierce, B.* Beyond the Classroom: BSW Student Perceptions of the Field Experience	BPD	3/13
Pierce, B.* BSW Student Perceptions of Classroom/Agency Gaps: Emotions, Practice and the Billable Day	APM Washington DC	11/12
Pierce B.* and Norris, D. (2011) Innovations in rural child welfare.	NCWWI National Webinar	3/11
Pierce, B.* & Sorensen, S. (2011). 36 years of promoting rural social work: The rural caucus (Keynote)	BPD, Cincinnati, OH	2/11
Boutte-Queen, N., Pierce, B.* and Mapp, S. (2011). Developing manuscripts for publication: Developing concepts and composition.	BPD, Cincinnati, OH	2/11
Pierce, B.* . Developing BSW competencies	NCWWI National Webinar	11/10
Daley, M., Majewski, V., and Pierce, B.* . Providing a voice for rural social work: Education and policy.	APM Portland, OR	10/10
Pierce, B.* . Louisiana Child Welfare Workforce Alliance. Presentation to Title IV-E Texas Roundtable	New Braunfels, TX	6/10
Pierce, B.* . Rural Competencies and the New EPAS	34th Annual National Institute on Social Work and Human Services in Rural Areas, Duluth, MN.	7/09

NATIONAL

<u>Title</u>	<u>Organization</u>	<u>Date</u>
Pierce, B. Re-professionalization of Child Welfare Work Force in the Rural South: Utilization of Electronic Format	BPD, Detroit, MI	11/04

INTERNATIONAL

<u>Title</u>	<u>Organization</u>	<u>Date</u>
Pierce, B.* , McGuire, L., Howes, P. Trauma responsive approaches to working w/involuntary clients	Effective Strategies for Working w/Involuntary Clients, Monash University Prato Centre, Tuscany, Italy	5/18
Bloomquist KR, Danh M, Imburgia TM, Pierce BJ* , Hall JA, Jagers J, Kim J. Using Qualitative Interviews in State-level Child Welfare Evaluation Research	International Congress of Qualitative Inquiry	5/16
Pierce, B* . and Park, T. Competency-based curriculum in child welfare: Task self-efficacy and retention	2015 Seoul International Social Work Conference	6/15

SERVICE:

UNIVERSITY SERVICE:

DEPARTMENT

Children, Youth, and Families Practice Area Practice Area Leader 2016-present

Child Welfare Educational and Training Partnership Executive Leadership Academy Evaluator 2014-2017

Child Welfare Educational and Training Partnership Curriculum Expert (Trauma and Behavioral Parenting for Foster Parents) 2013-present

SCHOOL

Self-Study Committee Member 2016-present

Doctoral Curriculum Committee Member 2014-present

Children, Youth, and Families Member 2013-present

Administration, 1-13. DOI: 10.1111/spol.12499

Bloomquist, K. R., Imburgia, T. M., Danh, M., **Pierce, B. J.**, & Hall, J. A. (2018). Studying process in Title IV-E waiver demonstration projects: Interviews with regional and executive managers. *Journal of Public Child Welfare* (Accepted).

Imburgia, T., Hensel, D. J., Armstrong-Richardson, E., **Pierce, B.**, & Hall, J. (2018). Strategies to improve adolescents' status in caregiver substance abuse cases in the child welfare system. *Journal of Adolescent Medicine*, 62, 2, S134-135. doi: <https://doi.org/10.1016/j.jadohealth.2017.11.274> [impact factor 3.6]

Hall, J., Imburgia, T., Kim, J., Jagers, J., **Pierce, B.**, Bloomquist, K., Richardson, E., Danh, M., & Hensel, D. (2017). Partnership for multimethod evaluation in child welfare: Title IV-E Waiver Demonstration Program. *Child Welfare*, 95, 5, 59-78.

Pierce, B.*†, & Park, T. (2017). Competency curriculum intervention: Student task self-efficacy and attitudes in child welfare. *Advances in Social Work*, 18, 2, 490-506. doi: <https://doi.org/10.18060/21394>

Kim, J., Park, T., **Pierce, B.*†**, & Hall, J. (2017). Child welfare workers perceptions of supervisory support: A curvilinear interaction of work experience and educational background. *Human Service Organizations: Management, Leadership & Governance* [Electronic]. doi: <https://doi.org/10.1080/23303131.2017.1395775>

Pierce, B. J.*, Jagers, J. W., & Hall, J. A. (2017). Utilization of concrete services in child welfare: A mixed method analysis of a Title IV-E waiver demonstration program. *Journal of Public Child Welfare*, 12(2) 153-169. doi: <http://dx.doi.org/10.1080/15548732.2017.1377139>

Kim, J., **Pierce, B. J.*†**, Jagers, J., Imburgia, T., & Hall, J. (2017). Improving child welfare services w/family team meetings: A mixed methods analysis of caseworkers' perceived challenges. *Children and Youth Services Review*, 70(2016), 261-268. doi: <http://dx.doi.org/10.1016/j.chilyouth.2016.09.036>

Cummings T., Hensel D. J., Danh M., Bloomquist K. R., **Pierce B. J.***, Kim J., Jagers J., & Hall J. A. (2016). The difference in age: Case workers perceptions of youth in the child welfare system. *Journal of Adolescent Health*. doi: <https://doi.org/10.1016/j.jadohealth.2015.10.187> [impact factor 3.6]

Pierce, B.*, McGuire, L., & Howes, P. (2015). Ready, Set, go...again: Renewing an academy-agency child welfare partnership. *Journal of Social Work Education Supplement*, 2(51), 239-251. doi: <https://doi.org/10.1080/10437797.2015.1072424> [impact factor 0.77]

Cummings T., Hensel D. J., Bloomquist K. R., Danh M., **Pierce B. J.***, Hall & J. A. (2015). Increased use of concrete services for child welfare in Title IV-E waiver expansions. *Journal of Adolescent Health*, 56(2), 46-47. doi: <https://doi.org/10.1016/j.jadohealth.2014.10.093> [impact factor 3.6]

BOOK

Riebschlager, J., & **Pierce, B***. (Eds.). (2018). *Rural child welfare practice: Stories from the field*. Oxford: Oxford University Press.

CHAPTERS

Pierce, B., Howes, P., Thompson, L., Park, T. & Klemme, P. (2020). Strong partnerships and lessons learned: The Indiana experience. *University-Agency Partnership Strategies and Structures: Lessons learned from public and tribal child welfare and university programs*. Forthcoming.

Riebschleger, J., & **Pierce, B***. (2018). Rural child welfare practice. In J. Riebschleger & B. Pierce (Eds.), *Rural child welfare practice: Stories from the field* (pp. 1-21). Oxford: Oxford University Press.

Pierce, B*. (2018). Adoption social work in rural New England. In J. Riebschleger & B. Pierce (Eds.), *Rural child welfare practice: Stories from the field* (pp. 68-76). Oxford: Oxford University Press.

Pierce, B*. (2018). Theories for rural child welfare. In J. Riebschleger & B. Pierce (Eds.), *Rural child welfare practice: Stories from the field* (pp. 22-31). Oxford: Oxford University Press.

Riebschleger J., & **Pierce, B****. (2018). Secondary trauma prevention in rural child welfare: Professionals' self-care strategies. In J. Riebschleger & B. Pierce (Eds.), *Rural child welfare practice: Stories from the field* (pp. 196-207). Oxford: Oxford University Press.

Pierce, B*. (2017). Trauma informed professional development in child welfare. In G. Sprang & V. Strand (Eds.), *Organizational Trauma* (pp. 315-331). . New York: Springer.

Daley, M., & **Pierce, B***. (2011). Educating for rural competence: Curriculum concepts, models, and course content. In L. Gottlieb (Ed.), *Social work in rural practice* (5th ed., pp.125-140). Alexandria, VA: CSWE Press.

Pierce, B. (2006). Birthmothers. In K. S. Stolley & V. L. Bullough (Eds.), *Multicultural Adoption Encyclopedia* (pp. 107-110). Westport, CT: Praeger Publishing.

Pierce, B. (2006). Psychological adjustment of adult adopted persons. In K. S. Stolley & V. L. Bullough (Eds.), *Multicultural Adoption Encyclopedia* (pp. 59-62). Westport, CT: Praeger Publishing.

SERVICE

Non-refereed

Pierce, B. (2006, Winter). Rural social work. *BPD Update*. (Invited)

MEDIA

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4/9/18

Barbara Pierce

Date

Signature of Candidate