

ERIC KYERE, M.S.W., Ph.D.
Education/Social Work Building, ES4143C
902 West New York Street
Indianapolis, IN 46202

EDUCATION

GRADUATE

University of Pittsburgh, Pittsburgh, PA.	PhD	08/2017
University of Pittsburgh, Pittsburgh, PA.	Graduate Certificate in African Studies	
Kutztown University, Kutztown, PA	MSW	05/2011

UNDERGRADUATE

University of Ghana Legon, Ghana	BA	05/2006
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PhD Dissertation *Examining the Relationships between Racial-Ethnic Socialization, Racial Identity, and African American Youth's Academic Outcomes: An Analysis with Implications for Social Work Research, Practice and Policy*; Chaired by Drs. James Huguley and John Wallace Jr.

APPOINTMENTS

ACADEMIC

Indiana University School of Social Work	Assistant Professor	08/2017-present
Indiana University School of Liberal Arts, IUPUI	Adjunct Assistant Professor	2020
Osijek University Department of Social Work, Croatia	Visiting Assistant Professor	2020

PROFESSIONAL HONORS AND AWARD

Young Faculty Reviewer	Journal of Society for Social Work Research	2020
IU Hutton Honors College and School of Public Health Trainee	U.S. State Department Capacity Building Program for U.S. Study Abroad	2019-2020

RESEARCH

University of Pittsburgh's African American Parent Engagement Project, Pittsburgh, PA.	Research Team Member	2015-2017
University of Pittsburgh School of Social Work, Pittsburgh PA	Research Assistant	2013-2015
YMCA's Baby University (Berks County), Reading, PA.	Evaluator	2012-2013

NON-ACADEMICS

Assessment and Treatment Alternative, Philadelphia, PA.	School-Based Behavioral Health Worker	2013
Jewish Children & Family Services, Philadelphia, PA	Foster Care Manager	2012
TW Ponessa & Associates Inc. Lebanon, PA.	Mobile Therapist and Behavioral Specialist Consultant	2011

PROFESSIONAL ORGANIZATION MEMBERSHIPS

Society for Social Work Research	2016-present
Council on Social Work Education	2015-present
School Social Work Association of America	2018-present
Society for Research on Adolescence	2016-present
Central Indiana Black Social Workers Association	2017-present
International Network of School Attendance	2019-present
Transatlantic Roundtable on Race and Religion	2019-present
Association for the Study of African American Life and History	2017-present

PROFESSIONAL DEVELOPMENT

Group Concept Mapping Design and Practice Training	2/2021
Institute on Teaching and Mentoring	Southern Regional Education Board
Effective Teaching Practices (ACUE)	IUPUI
	Fall 2018

RESEARCH/CREATIVE ACTIVITY

ACTIVE RESEARCH GRANT

Title	Granting Agency	Role	Amount	Date
The Role of Proximal Contexts in Advancing Adolescents' Psychosocial and Academic Achievement through Identity linked Supported or Inhibited Practices and Behaviors	Indiana University	PI	\$15000	2020-2021

COMPLETED GRANT/FELLOWSHIP

Title	Granting Agency	Role	Amount	Date
Critical Dialogue about Slavery and Racialization with College Students in Post-Colonial Ghana: The importance of Heritage Site in Fostering Liberation and Empowerment,	IUSSW	PI	\$10,000	2019-2020

Examining the relationships among parenting, racial-ethnic socialization and identity, and Black youth educational and mental health outcomes	IUSSW	PI	\$8000.00	2018-2019
Exploratory Visit to the Slave Dungeons in Ghana	IU New Frontier	PI	\$2956.00	2018-2019

SUBMITTED BUT NOT FUNDED GRANT/FELLOWSHIP

Title	Granting Agency	Role	Amount	Date submitted
Establishing university-community partnership with the IPS community for advancing educational equity and justice through racial equity and strengths perspectives	IUPUI Bantz Fellowship	CO-PI	\$40000.00	2020
Fostering Relationships and Positive Black Identity among Ghanaian College Students: The Importance of Critical Dialogue around Slavery and Racialization through Enslaved Dungeons	IU Presidential Arts and Humanities	PI	\$60000.00	2020
Consciousness Raising through Critical Dialogue around Slavery—a Path to Liberation	African American Heritage Fund	PI	\$50000.00	2019
Fostering the Capacity of African Youth for Agency through Critical Dialogue around Racial and Cultural Heritage	US Department of State and Cultural Affairs	PI	n/a	2019
Consciousness Raising through Critical Dialogue around Slavery—a Path to Liberation and Empowerment among People of African Descent	IU New Frontier Creativity	PI	\$67000.00	2019

PRESENTATIONS (PEER REVIEWED)-RESEARCH

1. **Kyere, E.,** Hong, S. (2021). Examination of the associations among depression, academic self-concept, and racial stress in African American middle scholars.

- Implications for school social work. Society for Social Work Research Conference, Virtual.
2. **Kyere, E.,** Khandare, L., & Garud, P. (2021). Fostering connections, creating, identity, exposing and interrogating racism: The importance of critical dialogue around slavery and racialization through enslaved dungeons in Ghana. Society for Social Work Research Conference (Poster), Virtual.
 3. **Kyere, E.** (2020). Naming and confronting racism as a social determinant of health: Extending genogram's assessment principle. Kutztown University 9th Annual Social Work in the Global Environment Conference. Kutztown, PA.
 4. **Kyere, E. & Fukui, S.** (2020). Fostering higher academic performance in African American youth through enhanced self-efficacy: The importance of integrated racial-ethnic identity. Society for Social Work Research Conference. Washington, DC
 5. **Kyere, E.,& Karikari, I.** (2020) The nexus among teacher discrimination, parents and peer emotional support and African American youth school bonding. Society for Social Work Research Conference. Washington, DC
 6. **Kyere, E. & Wei, K.,** (2019). Exploring the Role of Political Ideology and Moral foundations in Perceived Threats from Latino immigrants. Society for Social Work Research Conference. San Francisco, CA.
 7. **Kyere, E.** (2018). Racial history through genogram as mechanism for justice oriented social work practice. Council on Social Work Education, 64th Annual Meeting. Orlando, FL
 8. **Kyere, E., Boddie, S., & Adedoyin, C. A.** (2018). Interprofessional collaboration for educational justice in Black youth from a gardener's perspective. Council on Social Work Education, 64th Annual Meeting. Orlando, FL.
 9. **Joseph, A. & Kyere, E.** (2018). Let's reduce the number of black and brown students being suspended: Why race neutral interventions don't work. School Social Work of America Conference. Columbus, OH.
 10. **Kyere, E. & Huguley, J.** (2018). Exploring the mechanisms by which positive racial identity develops, and influences academic performance in Black youth. Society for Research on Adolescence, Biennial Meeting. Minneapolis, MN.
 11. **Kyere, E. & Huguley, J.** (2018). Fostering persistence and achievement in African American middle scholars: The importance of parents' discussion of racial/cultural heritage. Society for Social Work Research Conference, Washington DC.
 12. **Kyere, E., Joseph, A., & Wei, K.** (2017) Alternative to Zero Tolerance Policies and Out-of-School Suspensions: A multi-tiered centered perspective. Council on Social Work Education, 63rd Annual Meeting. Dallas, TX.
 13. **Kyere, E.** (2017). Gardening metaphor, evolving framework for closing racial achievement gap: Implications for social work. Council on Social Work Education, 63rd Annual Meeting. Dallas, TX
 14. **Kyere, E.** (2017). Gardening metaphor: Evolving approach for advancing equity-based excellence in Black youth's education. Association for the study of African American Life and History. 102nd Annual Conference, Cincinnati, OH.
 15. **Kyere, E.** (2016). Constructing and legitimizing achievement in African American children in American school systems: Racial socialization and the social work profession. Council on Social Work Education, 62nd Annual Meeting, Atlanta, GA.

16. Conahan, J. & **Kyere, E.** (2016) Community readiness: Responding to the needs of human trafficking victims. National Association of Social Workers National Conference, Washington, DC.
17. Huguley, J.P., **Kyere, E.** & Wang, M. T. (2016). Racial differences in the prevalence and effects of parents' academic performance expectations on achievement. Society for Research on Adolescence, National Conference, Baltimore, MD.
18. **Kyere, E.** (2016). Testing the Degree to which family SES and home literacy environment mediate the effect of race on children's reading achievement. Society for Social Work Research Conference, Washington DC.
19. Huguley, J., **Kyere, E.** & Wang, M. (2016). Racial differences in parents' grade requirement and students' achievement. Society for Social Work Research Conference, Washington DC.
20. Kmett, J.A., Hyukseung, L. Heejung, J. & **Kyere, E.** (2015) Review of Teaching Methods and Suggestions for Training Future Social Work Educators. Council on Social Work Education, 61st Annual Meeting, Denver, Colorado.
21. Pandya, V. & **Kyere, E.** (2011). Fostering connection for increasing post-secondary education for youth with foster care experience: Creating stability for emancipating youth leaving foster care. National Child Welfare Evaluation Summit, Washington, DC.
22. **Kyere, E.** (2010). The awareness of human trafficking. 4th Annual Graduate Research Symposium, Harrisburg, PA.

INTERNATIONAL PRESENTATIONS

1. **Kyere, E.** (2019). Counteracting the toxic effects of racial-ethnic discrimination on students' engagement in the U.S. The importance of racial-ethnic identity. Round Table Discussion at the International Network of School Attendance Conference in Oslo, Norway. (INVITED)
2. **Kyere, E.** (2019). Racial-Ethnic Socialization: A path to liberation and identity formation of the people of African descent. Trans-Atlantic Roundtable on Race and Religion Bi-Annual Conference. Nairobi, Kenya.
3. Flores, O., & **Kyere, E.** (2019). Advancing equity-based leadership: The importance of family-school partnership. American Education Research Association Conference. Toronto, Canada.

INVITED LOCAL PRESENTATIONS

1. **Kyere, E.** (2019). Africans and African Americans: How are they related, and differ? Psychology students Association Black History Month. IUPUI, Indianapolis, IN.
2. **Kyere, E.** (2018) Promoting educational engagement and achievement in the Black community: The importance of racial socialization. Continuing Education Workshop. Central Indiana Association of Black Social Workers Inc. Indianapolis, IN.
3. **Kyere, E.** (2017). Black Identity and Christianity. Division of Undergraduate Education and Student Employment. IUPUI: Indianapolis, IN.
4. Huguley, J. P., & **Kyere, E.** (2016). School culture interventions that support racial justice in school discipline. Center for Urban Education, University of Pittsburgh, Pittsburgh, PA.

PEER REVIEWED PUBLICATIONS

1. **Kyere, E.** (Under Review). Fostering healing, solidarity, and global Black identity development: A pilot exploration of the role of critical dialogue on slavery in post-colonial Ghana
2. **Kyere, E.** Hong, S., & Gentle-Genitty, C. (Under Review). Effect of racial discrimination activated at teacher-student interaction context on academic self-efficacy: A latent transition analysis
3. **Kyere, E.,** Hong, S., & Gentle-Genitty, C. (Under Review). Mediation effect of teacher-based discrimination on academic performance: An intersectional analysis of race, gender, and income/class
4. **Kyere, E.** (In Press). Racialized health care inequities: An historical perspective dating to slavery
5. **Kyere, E. & Gentle-Genitty, C** (Unver Review). Social work, a pandemic and toilet paper?: Still change agents.
6. **Kyere, E.,** Boddie, C. S., Lee, J. (Revise and Resubmit). Visualizing structural competency: Moving beyond cultural competence/ humility toward eliminating racism
7. Karikari, I., Karikari, G., & **Kyere, E.** (2021). Differential impact, differential adjustments: diverse experiences of the COVID-19 pandemic by college students in an Upper-Midwestern University, USA. *SN Social Sciences*, *1*(12), 1-25.
8. **Kyere, E.,** & Boddie, S. C. (2021). Racial/Ethnic socialization and faith: Essential ingredients for achieving liberation and empowerment among African American youth. *Social Work & Christianity*, *48*(3), 259-274. 10.34043/swc.48i3.245
9. **Kyere, E.,** Fukui, S., & Holly Jr, J. (2021). Fostering higher academic performance in African American youth through enhanced self-efficacy: The importance of integrated racial-ethnic identity. *Journal of Higher Education Theory and Practice*, *21*(7), 20-33.
10. **Kyere, E.** (in press). Understanding the risks and vulnerabilities African American children face due to racism: The critical role of race relevant responses
11. **Kyere, E.,** Wei, K. (2021). Exploring the independent and interaction effects of political ideology and moral foundations in perceived threats from Latino immigrants. *International Journal of Interdisciplinary Global Studies*, *16*(2), 13-28. <https://doi.org/10.18848/2324-755X/CGP/v16i02/13-28>
12. **Kyere, E.,** Fukui, S., Rudd, S. (2020). The role of racial-ethnic identity in understanding depression symptoms in the context of racial discrimination among African American youth. *Journal of the Society for Social Work and Research*: <https://doi.org/10.1086/711700>.
13. **Kyere, E.** (2020, July 31). Enslaved people's health was ignored from the country's beginning, laying the groundwork for today's health disparities. [Editorial]. (July 2020). *The Conversation*. <https://theconversation.com/enslaved-peoples-health-was-ignored-from-the-countrys-beginning-laying-the-groundwork-for-todays-health-disparities-143339>
14. **Kyere, E.,** Karikari, I. & Teegen, C. B. (2020) The Associations among teacher discrimination, parents and peer emotional support and African American youth school bonding. *Families in Society*, 1044389419892277
15. Flores, O. J., & **Kyere, E.** (2020). Advancing Equity-Based School Leadership: The Importance of Family–School Relationships. *The Urban Review*, 1-18.

16. Boddie, S. C., **Kyere, E.**, & Adedoyin, A. C. (2019). A meta-theoretical framework for understanding educational disparities affecting Black youth in the United States: Implications for social work. *Urban Social Work*, 3(2), 187-206.
17. **Kyere, E.** & Huguley, J. (2018). Exploring the process by which positive racial identity develops and influences academic performance in Black youth. Implications for social work. *Journal of Cultural and Ethnic Diversity in Social Work*, 1-19
18. **Kyere, E.** Joseph, A. & Wei, K. (2018). An alternative to zero tolerance and out-of-school suspensions: A multiered perspective. *Journal of Ethnic & Cultural Diversity in Social Work*, 1-16.
19. Huguley, J., **Kyere, E.** & Wang, M. (2018). Educational expectations in African American families: Assessing the importance of immediate performance requirements. *Race and Social Problems*, 10(2), 158-169.
20. Taylor, J., **Kyere, E.** & King, E. (2018). A gardening metaphor: A framework for closing racial achievement gaps in America. *Journal of Urban Education* 0042085918770721
21. Moore, S. E., Robinson, M. A., Clayton, D. M., Boamah, D. A., Adedoyin, C. A., **Kyere, E.**, & Harmon, D. K. (2018). A critical race theoretical perspective of police shooting of unarmed Black Males in the USA: Implications for social work. *Urban Social Work*, 2(1), 33-47.
22. Conahan, J. & **Kyere, E.** (2015). Community readiness: Responding to the needs of human trafficking victims. *International Journal of interdisciplinary Social and Community Studies*, 10(3), 1-17.
23. Conahan, J. & **Kyere, E.** (2010). Human trafficking: A social welfare club's campaign against social injustice. *International journal of interdisciplinary social sciences*, 5(7), 125-136.
24. Kyere, E. (2016). **Book Review:** "Making the unequal metropolis: school desegregation and its limits." *Journal of Children and Poverty*, 152-153.

RESEARCH REPORT

Kyere, E., (2018). A visit to the slave dungeons in Ghana: Exploring research opportunity. (A report to be submitted to the New Frontier Grant Committee), Indiana University. School of Social Work, Indianapolis, IN.

PEER REVIEWED CHAPTERS

- 1 Gentle-Genitty, C., **Kyere, E.**, & Hong, S. (2021). Teacher role in absenteeism: Discrimination, identity, and intersectionality—A person-in-environment analysis. In Landel, M.G. *School attendance problems: A research update and where to go* (pp. 99-106). Jerring Fonden.
- 2 Kyere, E., & Khandare, L. (2020). The role of social work education in fostering empowerment of people of African Descent. The significance of the history of slavery and colonialism. In *Social Work Education*. IntechOpen
- 3 Graham, J., **Kyere, E.**, Jackson, T. (accepted). The trauma-sensitive urban educator model: An interdisciplinary framework for preservice urban educators. In Garo, A., L., Butler, R. B., & Lewis, W. C., *The urban educators' trauma toolkit: Transformative school-based strategies for students exposed to violence*

NON-PEER REVIEWED BOOK CHAPTER

Kyere, E. (2018). Targeting parent-child interaction for explaining and intervening in parental verbal aggression toward children. In Gentle-Gennitty, C & Renguette, C. Gender violence, prevalence, implications and global perspectives (pp. 147-164). New York: Nova.

BOOK IN PROGRESS

Gentle-Gennitty, C. **Kyere, E.** & Renguette, C. C. Schools spared, students punished. Examination of outsourcing education and the implications for students from diverse and limited resources background.

MEDIA RELATED

CRISPRcon. (2020, September, 17). *Responsible innovation, gene editing, and race: Amplifying Black perspectives in pursuit of improved* [video]. You Tube.

<https://www.youtube.com/watch?v=dfd9yGMUHzg>

Immigration and Welcome Center. (2020, October, 28). *Racial equity in healthcare* [video].

Facebook. <https://www.facebook.com/events/359140401958363/>