

**ERIC KYERE, M.S.W., Ph.D.**  
Education/Social Work Building, ES4143C  
902 West New York Street  
Indianapolis, IN 46202

**EDUCATION**

**GRADUATE**

University of Pittsburgh, Pittsburgh, PA.	PhD	08/2017
University of Pittsburgh, Pittsburgh, PA.	Graduate Certificate in Africana Studies	
Kutztown University, Kutztown, PA	MSW	05/2011

**UNDERGRADUATE**

University of Ghana Legon, Ghana	BA	05/2006
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**APPOINTMENTS**

**ACADEMIC**

Indiana University School of Social Work	Assistant Professor	08/2017-present
Indiana University School of Liberal Arts, IUPUI	Adjunct Professor	2020
Osijek University Department of Social Work, Croatia	Visiting Assistant Professor	2020

**PROFESSIONAL HONORS AND AWARD**

Young Faculty Reviewer	Journal of Society for Social Work Research	2020
IU Hutton Honors College and School of Public Health Trainee	U.S. State Department Capacity Building Program for U.S. Study Abroad	2019-2020

**RESEARCH**

University of Pittsburgh's African American Parent Engagement Project, Pittsburgh, PA.	Research Team Member	2015-present
University of Pittsburgh School of Social Work, Pittsburgh PA	Research Assistant	2013-2015
YMCA's Baby University (Berks County), Reading, PA.	Evaluator	2012-2013

**NON-ACADEMICS**

Assessment and Treatment Alternative, Philadelphia, PA.	School-Based Behavioral Health Worker	2013
Jewish Children & Family Services, Philadelphia, PA	Foster Care Manager	2012

TW Ponessa & Associates Inc. Lebanon, PA.	Mobile Therapist and Behavioral Specialist Consultant	2011
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**PROFESSIONAL ORGANIZATION MEMBERSHIPS**

Society for Social Work Research	2016-present
Council on Social Work Education	2015-present
School Social Work Association of America	2018-present
Society for Research on Adolescence	2016-present
Central Indiana Black Social Workers Association	2017-present
International Network of School Attendance	2019-present
Transatlantic Roundtable on Race and Religion	2019-present
Association for the Study of African American Life and History	2017-present

**PROFESSIONAL DEVELOPMENT**

**TEACHING**

Institute on Teaching and Mentoring Effective Teaching Practices (ACUE)	Southern Regional Education Board IUPUI	11/2019 Fall 2018
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**TEACHING**

**GRADUATE**

<b>Course #</b>	<b>Short Title</b>	<b>Format</b>	<b>Role</b>	<b>Term</b>	<b>Enrolment</b>
S519	Community/Global Theory& Practice	Lecture	Instructor	Spring 2020	19
S614	School Prct w/Chil, Adol & Fam	Lecture	Instructor	Spring 2020	19
S652	Practicum III	Practicum	Liaison	Spring 2020	14
S651	Practicum II	Practicum	Liaison	Fall 2019	14
S507	Div, Human Rights, Soc. Just	Lecture	Instructor	Fall 2019	22
S508	Gen. Theory & Practice	Lecture	Instructor	Fall 2019	20
S519	Community/Global Theory& Practice	Lecture	Instructor	Spring 2019	18
S614	School Prct w/Chil, Adol & Fam	Lecture	Instructor	Spring 2019	24
S652	Practicum III	Practicum	Liaison	Spring 2019	5
S651	Practicum II	Practicum	Liaison	Fall 2018	5
S507	Div, Human Rights, Soc. Just	Lecture	Instructor	Fall 2018	14
S508	Gen. Theory & Practice	Lecture	Instructor	Fall 2018	26
S690	Independent Study	Research	Co-Advisor	Fall 2018	1

S634	Grp & Comm. Based Prct w/Chil & Family	Lecture	Instructor	Spring 2018	13
S652	Practicum III	Practicum	Liaison	Spring 2018	9
S651	Practicum II	Practicum	Liaison	Fall 2017	9
S 507	Div, Human Rights, Soc. Just	Lecture	Instructor	Fall 2017	9

#### UNDERGRADUATE

AFRO- A152	Introduction to African Studies	Lecture	Guest Instructor	2019	
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#### TEACHING: University of Pittsburgh

SWG 2095	Child & Fam. Policy	Lecture	TA	Spring 2017	19
SWG 2098	Generalist Practice	Lecture	TA	Fall 2016	20
SWINT 2096	SW/W African American Fam	Lecture	TA	Spring 2016	13
SWG 2063	HBSE	Lecture	TA	Fall 2015	20

#### MENTORING

Christine Bishop	Qualifying Exam and Dissertation Committee Member	2018-present
Paige Merrell Klemme	Qualifying Exam Committee Member	2019-present

#### RESEARCH/CREATIVE ACTIVITY

##### ACTIVE RESEARCH GRANT

Title	Granting Agency	Role	Amount	Date
Critical Dialogue about Slavery and Racialization with College Students in Post-Colonial Ghana: The importance of Heritage Site in Fostering Liberation and Empowerment,	IUSSW	PI	\$10,000	2019-2020

##### COMPLETED GRANT/FELLOWSHIP

Title	Granting Agency	Role	Amount	Date
Examining the relationships among parenting, racial-ethnic socialization and identity, and Black youth educational and mental health outcomes	IUSSW	PI	\$8000.00	2018-2019

Exploratory Visit to the Slave Dungeons in Ghana	IU New Frontier	PI	\$2956.00	2018-2019
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**SUBMITTED BUT NOT FUNDED GRANT/FELLOWSHIP**

<b>Title</b>	<b>Granting Agency</b>	<b>Role</b>	<b>Amount</b>	<b>Date submitted</b>
Establishing university-community partnership with the IPS community for advancing educational equity and justice through racial equity and strengths perspectives	IUPUI Bantz Fellowship	CO-PI	\$40000.00	2020
Fostering Relationships and Positive Black Identity among Ghanaian College Students: The Importance of Critical Dialogue around Slavery and Racialization through Enslaved Dungeons	IU Presidential Arts and Humanities	PI	\$60000.00	2020
Consciousness Raising through Critical Dialogue around Slavery—a Path to Liberation	African American Heritage Fund	PI	\$50000.00	2019
Fostering the Capacity of African Youth for Agency through Critical Dialogue around Racial and Cultural Heritage	US Department of State and Cultural Affairs	PI	n/a	2019
Consciousness Raising through Critical Dialogue around Slavery—a Path to Liberation and Empowerment among People of African Descent	IU New Frontier Creativity	PI	\$67000.00	2019

**PRESENTATIONS (PEER REVIEWED)-RESEARCH**

1. **Kyere, E. & Fukui, S. (2020).** Fostering higher academic performance in African American youth through enhanced self-efficacy: The importance of integrated racial-ethnic identity. Society for Social Work Research Conference. Washington, DC

2. **Kyere, E., & Karikari, I.** (2020) The nexus among teacher discrimination, parents and peer emotional support and African American youth school bonding. Society for Social Work Research Conference. Washington, DC
3. **Kyere, E. & Wei, K.,** (2019). Exploring the Role of Political Ideology and Moral foundations in Perceived Threats from Latino immigrants. Society for Social Work Research Conference. San Francisco, CA.
4. **Kyere, E.** (2018). Racial history through genogram as mechanism for justice oriented social work practice. Council on Social Work Education, 64th Annual Meeting. Orlando, FL
5. **Kyere, E., Boddie, S., & Adedoyin, C. A.** (2018). Interprofessional collaboration for educational justice in Black youth from a gardener's perspective. Council on Social Work Education, 64th Annual Meeting. Orlando, FL.
6. **Joseph, A. & Kyere, E.** (2018). Let's reduce the number of black and brown students being suspended: Why race neutral interventions don't work. School Social Work of America Conference. Columbus, OH.
7. **Kyere, E. & Huguley, J.** (2018). Exploring the mechanisms by which positive racial identity develops, and influences academic performance in Black youth. Society for Research on Adolescence, Biennial Meeting. Minneapolis, MN.
8. **Kyere, E. & Huguley, J.** (2018). Fostering persistence and achievement in African American middle scholars: The importance of parents' discussion of racial/cultural heritage. Society for Social Work Research Conference, Washington DC.
9. **Kyere, E., Joseph, A., & Wei, K.** (2017) Alternative to Zero Tolerance Policies and Out-of-School Suspensions: A multi-tiered centered perspective. Council on Social Work Education, 63rd Annual Meeting. Dallas, TX.
10. **Kyere, E.** (2017). Gardening metaphor, evolving framework for closing racial achievement gap: Implications for social work. Council on Social Work Education, 63rd Annual Meeting. Dallas, TX
11. **Kyere, E.** (2017). Gardening metaphor: Evolving approach for advancing equity-based excellence in Black youth's education. Association for the study of African American Life and History. 102nd Annual Conference, Cincinnati, OH.
12. **Kyere, E.** (2016). Constructing and legitimizing achievement in African American children in American school systems: Racial socialization and the social work profession. Council on Social Work Education, 62nd Annual Meeting, Atlanta, GA.
13. **Conahan, J. & Kyere, E.** (2016) Community readiness: Responding to the needs of human trafficking victims. National Association of Social Workers National Conference, Washington, DC.

14. Huguley, J.P., **Kyere, E.** & Wang, M. T. (2016). Racial differences in the prevalence and effects of parents' academic performance expectations on achievement. Society for Research on Adolescence, National Conference, Baltimore, MD.
15. **Kyere, E.** (2016). Testing the Degree to which family SES and home literacy environment mediate the effect of race on children's reading achievement. Society for Social Work Research Conference, Washington DC.
16. Huguley, J., **Kyere, E.** & Wang, M. (2016). Racial differences in parents' grade requirement and students' achievement. Society for Social Work Research Conference, Washington DC.
17. Kmett, J.A., Hyukseung, L. Heejung, J. & **Kyere, E.** (2015) Review of Teaching Methods and Suggestions for Training Future Social Work Educators. Council on Social Work Education, 61st Annual Meeting, Denver, Colorado.
18. Pandya, V. & **Kyere, E.** (2011). Fostering connection for increasing post-secondary education for youth with foster care experience: Creating stability for emancipating youth leaving foster care. National Child Welfare Evaluation Summit, Washington, DC.
19. **Kyere, E.** (2010). The awareness of human trafficking. 4th Annual Graduate Research Symposium, Harrisburg, PA.

#### INTERNATIONAL PRESENTATIONS

1. Kyere, E. (2019). Counteracting the toxic effects of racial-ethnic discrimination on students' engagement in the U.S. The importance of racial-ethnic identity. Round Table Discussion at the International Network of School Attendance Conference in Oslo, Norway. (INVITED)
2. **Kyere, E.** (2019). Racial-Ethnic Socialization: A path to liberation and identity formation of the people of African descent. Trans-Atlantic Roundtable on Race and Religion Bi-Annual Conference. Nairobi, Kenya.
3. Flores, O., & **Kyere, E.** (2019). Advancing equity-based leadership: The importance of family-school partnership. American Education Research Association Conference. Toronto, Canada.

#### INVITED LOCAL PRESENTATIONS

1. **Kyere, E.** (2019). Africans and African Americans: How are they related, and differ? Psychology students Association Black History Month. IUPUI, Indianapolis, IN.

2. **Kyere, E.** (2018) Promoting educational engagement and achievement in the Black community: The importance of racial socialization. Continuing Education Workshop. Central Indiana Association of Black Social Workers Inc. Indianapolis, IN.
3. **Kyere, E.** (2017). Black Identity and Christianity. Division of Undergraduate Education and Student Employment. IUPUI: Indianapolis, IN.
4. Huguley, J. P., & **Kyere, E.** (2016). School culture interventions that support racial justice in school discipline. Center for Urban Education, University of Pittsburgh, Pittsburgh, PA.

## SERVICE

### INDIANA UNIVERSITY SERVICE

IUPUI & IUB SSW Assistant/Associate Professor	Search and Screen Committee Member	2019-Present
IUSSW Representative International Representatives (OIA)	University Faculty Council Member	2019-Present 2020
IUSSW International and Global Affairs Committee	Co-Chair	2019-Present
Strategic Planning Pillars MSW Committee	Pillar Chair Member	2019-Present 2018-Present
IUSSW Diversity Committee Committee on Africana Studies	Member Member	2018-Present 2019-Present
IUPUI Assistant Research Professor	Search and Screen Committee Member	2019
MSW Direct Assistant/Associate Professors	Search and Screen Committee Member	2018
Black Faculty Council	Member	2018-Present

### COMMUNITY SERVICE

IUSSW Student Clinic Martindale Brightwood Trauma Collaborative Project, Indianapolis.	Faculty Volunteer Coach	2018-Present 2018-2019
Tomorrows Stars Educational Project (Ghana)	Mentor	2015-Present
Sustainable Connexions International	Board Member	2019-Present
Justice Works Educational Initiatives: Center for Family Excellence, Pittsburgh PA	Team Member	2016-2019

## PROFESSIONAL SERVICE

Advances in Social Work Society for Social Work Research	Reviewer Young Faculty Reviewer	2017-present 2019-present
Journal of Urban Education	Reviewer	2017-present
Families in Society	Reviewer	2019-present
Gender and Society	Reviewer	2019
CSWE Abstract	Reviewer	2018
Children and Poverty	Reviewer	2016

## PEER REVIEWED PUBLICATIONS

1. **Kyere, E.**, Fukui, S., Rudd, S. (revise and resubmit). The role of racial-ethnic identity in understanding depression symptoms in the context of racial discrimination among African American youth
2. **Kyere, E.**, Karikari, I. & Teegen, C. B. (2020) The Associations among teacher discrimination, parents and peer emotional support and African American youth school bonding. *Families in Society*, 1044389419892277
3. Flores, O. J., & **Kyere, E.** (2020). Advancing Equity-Based School Leadership: The Importance of Family–School Relationships. *The Urban Review*, 1-18.
4. Boddie, S. C., **Kyere, E.**, & Adedoyin, A. C. (2019). A Meta-Theoretical Framework for Understanding Educational Disparities Affecting Black Youth in the United States: Implications for Social Work. *Urban Social Work*, 3(2), 187-206.
5. **Kyere, E.** & Huguley, J. (2018). Exploring the process by which positive racial identity develops and influences academic performance in Black youth. Implications for social work. *Journal of Cultural and Ethnic Diversity in Social Work*, 1-19
6. **Kyere, E.** Joseph, A. & Wei, K. (2018). An alternative to zero tolerance and out-of-school suspensions: A multiered perspective. *Journal of Ethnic & Cultural Diversity in Social Work*, 1-16.
7. Huguley, J., **Kyere, E.** & Wang, M. (2018). Educational expectations in African American families: Assessing the importance of immediate performance requirements. *Race and Social Problems*, 10(2), 158-169.
8. Taylor, J., **Kyere, E.** & King, E. (2018). A gardening metaphor: A framework for closing racial achievement gaps in America. *Journal of Urban Education* 0042085918770721
9. Moore, S. E., Robinson, M. A., Clayton, D. M., Boamah, D. A., Adedoyin, C. A., **Kyere, E.**, & Harmon, D. K. (2018). A critical race theoretical perspective of police



shooting of unarmed Black Males in the USA: Implications for social work. *Urban Social Work*, 2(1), 33-47.

10. Conahan, J. & **Kyere, E.** (2015). Community readiness: Responding to the needs of human trafficking victims. *International Journal of interdisciplinary Social and Community Studies*, 10(3), 1-17.
11. Conahan, J. & **Kyere, E.** (2010). Human trafficking: A social welfare club's campaign against social injustice. *International journal of interdisciplinary social sciences*, 5(7), 125-136.
12. Kyere, E. (2016). **Book Review:** "Making the unequal metropolis: school desegregation and its limits." *Journal of Children and Poverty*, 152-153.

## RESEARCH REPORT

**Kyere, E.**, (2018). A visit to the slave dungeons in Ghana: Exploring research opportunity. (A report to be submitted to the New Frontier Grant Committee), Indiana University. School of Social Work, Indianapolis, IN.

## PEER REVIEWED BOOK CHAPTERS

1. **Kyere, E.**, & Khandare, L. (2020). The role of social work education in fostering empowerment of people of African Descent. The significance of the history of slavery and colonialism. In *Social Work Education*. IntechOpen
2. Graham, J., **Kyere, E.**, Jackson, T. (accepted). The trauma-sensitive urban educator model: An interdisciplinary framework for preservice urban educators. In Garo, A., L., Butler, R. B., & Lewis, W. C., *The urban educators' trauma toolkit: Transformative school-based strategies for students exposed to violence*

## NON-PEER REVIEWED BOOK CHAPTER

**Kyere, E.** (2018). Targeting parent-child interaction for explaining and intervening in parental verbal aggression toward children. In Gentle-Gennitty, C & Rengnette, C. *Gender violence, prevalence, implications and global perspectives* (pp. 147-164). New York: Nova.

## MANUSCRIPT IN PREPARATION

1. **Kyere, E.** & Fukui, S. Fostering higher academic performance in African American youth through enhanced self-efficacy: The importance of integrated racial-ethnic identity
- 2.
3. **Kyere, E.**, Wei, K. *Exploring the Role of Political Ideology and Moral*

*foundations in Perceived Threats from Latino immigrants*

4. **Kyere, E., & Huguley, J.P.** Social class differences in parental expectations for achievement: Implications for achievement and parent engagement practice
5. Huguley, J.P., & **Kyere, E.** The STEM star model: Best practices in psychosocial interventions that promote science, technology, engineering and math achievement of African American adolescents

#### **BOOK IN PROGRESS**

Gentle-Gennity, C. **Kyere, E.** & Renguette, C. C. Schools spared, students punished. Examination of outsourcing education and the implications for students from diverse and limited resources background.