

SAAHOON HONG, PH.D.

Indiana University School of Social Work
Division of Mental Health & Addiction
Indiana Family & Social Services Administration
Indianapolis, IN 46204
317) 232-7800
saahong@iu.edu; Saahoon.Hong@fssa.in.gov

EDUCATION

- Ph.D.** Educational Psychology: Learning & Cognition with an emphasis on Special Education, University of Minnesota, December 2005
- M.Ed.** Special Education: Intellectual/Developmental Disabilities
University of Idaho, December 1998
- B.A.** Special Education with an emphasis on Intellectual & Developmental Disabilities
Kang-Nam University (Korea), March 1996

PROFESSIONAL EXPERIENCE

- 2019- **Assistant Research Professor**
Indiana University-IUPUI, School of Social Work
- 2011-2019 **Senior Minn-LInK Researcher**
University of Minnesota, School of Social Work, Center for Advanced Studies in Child Welfare
- 2009-2010 **Research Professor**
Kongju National University (South Korea), Department of Special Education
- 2006-2009 **Evaluation Specialist II**
Minnesota Department of Education, Division of School Improvement
- 2006-2006 **Postdoctoral Research Specialist**
University of Minnesota, Institute on Community Integration, Minnesota University Center for Excellence in Developmental Disabilities (UCEDD)
- 2000-2005 **Graduate Research Assistant**
University of Minnesota, Institute on Community Integration, Minnesota UCEDD

GRANTS

- 2013-2016 **Co-Principal Investigator. \$489,119.** Minnesota Linking Information for Kids: Creating Capacity for Data Intensive Research. Funded by the National Science Foundation.
- 2010-2014 **2014. Co-Investigator. \$13,563.** Feasibility for Predictive Analysis to Identify Risk Factors Associated with Violent Victimization of Adolescents. Funded by the Minneapolis Department of Health and Family Support.

2012-2013. Co-Investigator. \$29,737. Assessing the Public Impact of Minnesota 4-H. Funded by the University of Minnesota Extension.

2012. Co-Investigator. \$16,727. An Evaluation of the Northwest Counties Collaborative *Our Children Succeed Initiative*. Funded by the Substance Abuse and Mental Health Services Administration (SAMHSA).

2012. Co-Investigator. \$1,500. Long-term MFIP Use in Ramsey County. Funded by Ramsey County Community Human Services Department (RCCHSD).

2011. Co-Investigator. \$10,000. The Child Outcomes in Supportive Housing Study. Funded by Hearth Connection via the Family Housing Fund.

PUBLICATIONS

- Cho, M., Wendy, W., Choi, W., **Hong, S.**, & Piescher, K. (2019). A prospective, longitudinal study of maltreated youth's first involvement in delinquency: Offending trajectories and risk factors in early and mid-adolescence. *Children and Youth Services Review, 102*, 222-230.
- Hong, S., Rhee, G. R., & Piescher, K. (2018). Longitudinal association of child maltreatment and cognitive reasoning: Implications for child development. *Child Abuse & Neglect, 84*, 64-73.
- Hong, S., Kim, S., Park, S., & Rhee, G. (2018). Tracking students in poverty: Latent Profile Transition Analysis of students with learning difficulties in math. *Journal of Learner-Centered Curriculum and Inclusion, 18*(2), 155-177.
- Hong, S., Ryoo, J. H., Lee, M., Noh, J., & Shin, J. (2018). The mediation effect of preservice teacher attitude toward inclusion for students with autism in South Korea: a structural equation modelling approach. *International Journal of Inclusive Education, 1*-18.
- Ryoo, J. H., **Hong, S.**, Bart, W. M., Shin, J., & Bradshaw, C. P. (2018). Investigating the effect of school-wide positive behavioral interventions and supports on student learning and behavioral problems in elementary and middle schools. *Psychology in the Schools, 55*(6), 629-643.
- Hong, S., Ryoo, J., Park, S., & Yoo, J. (2017). Attitudes of general education and special education teachers toward inclusive education: A causal Inference model. *Journal of Learner-Centered Curriculum and Instruction, 17*(24), 321-342.
- Hong, S., Ryoo, J., Kwak, N., & Lee, D. (2017). Measuring school effectiveness via Value-Added Models and examining its psychometrics. *Secondary Education Research, 65*(3), 661-685.
- Park, S., **Hong, S.**, Yoo, J., & Ryoo, J. (2017). Investigation of factors affecting general education teacher satisfaction toward inclusion via a Structural Equation Model. *Journal of Learner-Centered Curriculum and Instruction, 17*(14), 337-356.
- Horn, T. L., Piescher, K., Shannon, P. J., **Hong, S.**, & Benton, A. (2017). Experiences of Somali and Oromo youth in the child protection system. *Children and Youth Services Review, 79*, 10-19.
- Hong, S. & Choi, W. (2015). A longitudinal analysis of the effects of open enrollment on equity and academic achievement: Evidence from Minneapolis, Minnesota. *Children and Youth Services Review, 49*, 62-70.
- Piescher, K., Colburn, G., LaLiberte, T., & **Hong, S.** (2014). Child Protective Services and the Achievement Gap, *Children and Youth Services Review, 47*(3), 408-415.
- Karatekin, C., **Hong, S.**, Piescher, K., Uecker, J., & McDonald, J. (2014). An Evaluation of an

- Integrated Services Program for Multi-Service Use Families. *Children and Youth Services Review*, 41, 16-26.
- Hong, S. & Ryoo, J. (2012). The effects of SW-PBIS on the academic achievement of students with intellectual and developmental disabilities. *The Journal of Special Education: Theory and Practice*, 13(3), 243-267.
- Hong, S. & Piescher, K. (2012). The Role of Supportive Housing in Homeless Children's Well Being: An Investigation of Child Welfare and Educational Outcomes. *Children and Youth Services Review*, 34(8), 1440-1447.
- Hong, S. & Ryoo, J. (2011). The Effect of Performance Pay on School-level Student Achievement: Evidence from Minnesota Public Schools. *Teacher Education Research*, 50(2), 181-199.
- Hong, S., Ryoo, J., & Bart, M. W. (2011). Longitudinal analysis of performance pay for Special education student group achievement. *Korean Journal of Special Education*. 45(4), 219-236.
- Lee, M. & **Hong, S.** (2010). Case study of Bronfenbrenner's ecological perspectives on the aggressive behavior of a student with intellectual disabilities. *Korean Journal of Special Education*. 45(2), 1-18.
- Hong, S. & Ryoo, J. (2010). Analysis of the effect of performance pay on school performance in math and reading assessments using propensity score models. *The Journal of Educational Administration*, 28(2), 131-147.
- Hong, S. & Ryoo, J. (2010). The effect of performance pay on special education student group achievement. *Special Education Research*, 9, 1, 5-20.
- Hong, S. (2010). Factor related to special educators' perception of the IEP process. *Korean Journal of Physical and Multiple Disabilities*, 53, 1, 179-194..
- Bart, M. W. & **Hong, S.** (2008). Bell Curve. In N. J. Salkind (Ed.), *Encyclopedia of educational psychology*. Thousand Oaks, CA: SAGE.
- Hong, S. & Bart, M. W. (2007). Cognitive effects of chess instruction on students at risk and students with mild disabilities. *International Journal of Special Education*, 22, 3, 89-96.
- Bart, W., **Hong, S.**, & Shin, T. (2007). Instructional potential of contemporary chess software for human learning and education. In H. O'Neil & R. Perez (Eds.), *Computer Games and Team and Individual Learning*. London: ELSEVIER.
- Hong, S. (2007). *Minnesota AYP School Improvement Evaluation Design*. Roseville, MN: Minnesota Department of Education.
- Wallace, T., Bartholomay, T., & **Hong, S.** (2002). *Status Report: Managing Individualized Education Programs (IEPs) in Minnesota*. U.S.: Minnesota. (ERIC Document Reproduction Service No. ED 473 825)

STATE GOVERNMENT & UNIVERSITY REPORTS

- Hong, S., Piescher, K., LaLiberte, T., & Benton, A. (2015). Violent victimization among adolescent youth in Minneapolis. (Minn-LInK Brief No. 22). Available at: http://casw.umn.edu/portfolio_tags/minn-link/
- Piescher, K., Colburn, G., LaLiberte, T., & **Hong, S.** (2014). Child protection and the achievement gap. (Minn-LInK Brief No. 21). Available at: http://casw.umn.edu/portfolio_category/minn-link/

- Hong, S., Choi, W., Piescher, K., & Nelson, E. (2014). The Achievement Gap and Students in Child Protection: Are Open Enrollment Policies the Answer? (Minn-LInK Brief No. 20). Available at: http://cascw.umn.edu/portfolio_category/minn-link/
- Piescher, K., **Hong, S.**, Blyth, D., & Nippolt, P. (2014). Academic achievement of youth in the 4-H program. (Minn-LInK Brief No. 19). Available from http://cascw.umn.edu/portfolio_category/minn-link/
- Mickelson, N., Piescher, K., & **Hong, S.** (2014). Educational outcomes for children participating in Athletes Committed to Educating Students (ACES). (Minn-LInK Brief No. 18). Available at: http://cascw.umn.edu/portfolio_category/minn-link/
- Hong, S., & Piescher, K. (2013). *An evaluation of the northwest county collaborative: Our Children Succeed Initiative* (Minn-LInK Report & Brief No. 14). Available from http://cascw.umn.edu/portfolio_category/minn-link/
- Piescher, K., **Hong, S.**, LaLiberte, T., & Carlson, J. (2013). Educational outcomes of children in families receiving assistance from the Minnesota Family Investment Program (MFIP) (Minn-LInK Brief No. 16). Available at: http://cascw.umn.edu/portfolio_category/minn-link/
- Hong, S., & Piescher, K. (2012). *The role of supportive housing in homeless children's well-being: An investigation of child welfare and educational outcomes* (Minn-LInK Report & Brief No. 11). Available from http://cascw.umn.edu/portfolio_category/minn-link/
- Piescher, K., **Hong, S.**, & LaLiberte, T. L. (2012). *Educational outcomes for children in out-of-home placement* (Minn-LInK Brief No. 13). Available from: http://cascw.umn.edu/portfolio_category/minn-link/
- Singh, S., Piescher, K., LaLiberte, T., Lightfoot, E., & **Hong, S.** (2012). *Parental disability and Termination of Parental Rights in child welfare.* (Minn-LInK Brief No. 12).
- Minnesota Department of Education (2009). *Report to the Legislature: Staff Development Report of District and Site Results and Expenditures for 2007-2008.* Roseville, MN: Author.
- Minnesota Department of Education (2008). *Report to the Legislature: Staff Development Report of District and Site Results and Expenditures for 2006-2007.* Roseville, MN: Author.
- Minnesota Department of Education (2008). *Schools Mentoring Schools Regional Sites Program 2008 Legislative Report,* Roseville, MN: Author.
- Minnesota Department of Education (2007). *Report to the Legislature: Staff Development Report of District and Site Results and Expenditures for 2005-2006.* Roseville, MN: Author.
- Minnesota Department of Education (2007). *Consolidated State Performance Report: Part I.* Roseville, MN: Author.

REFERED SESSION PRESENTED

- Hong, S., Kim, S., Park, S., & Rhee, G. (2017). *A Latent Profile Transition Analysis of students with learning difficulties in math: Assessing change in personality traits.* Paper presented at 2017 Gyeonggi Education Panel Study Conference, Seoul, Korea.
- Hong, S. (2017). *Head Start and Early Head Start in Minnesota: Implications for policy and practice.* Paper presented at Korean Society of Child Welfare 2017 Spring Conference, Seoul, Korea.
- Piescher, K., **Hong, S.**, & Laliberte, T. (2016, June). *Answering the tough questions: Using integrated data for improved service delivery.* Poster session presented at Joint World Conference on Social Work, Education and Social Development (SWSD) 2016, Seoul,

- Korea.
- Hong, S., Choi, W., Piescher, K., & Nelson, E. (2016, January). *An empirical evidence of open enrollment among students in child protection*. Poster session presented at SWWR 2016, Washington DC.
- Piescher, K., Cook, T., Shannon, P., & **Hong, S.** (2016, January). *Involvement of refugee children in Minnesota's child protection system*. Paper presented at SWWR 2016, Washington DC.
- Hong, S., Ryoo, J., Kwon, J., & Kwak, N. (2015, November). *The Goodness-of-Fit of School-level Value-Added Model*. Paper presented at the 9th Korean Education Longitudinal Study Conference, Seoul, Korea.
- Ryoo, J., **Hong, S.**, Kwon, J., & Kwak, N. (2015, November). *Investigation of nonlinear growth mixture models of student learning*. Paper presented at the 9th Korean Education Longitudinal Study Conference, Seoul, Korea.
- Hong, S. (2014, May). *Empirical Evidence of School Choice on Equity and Reciprocity among Students with Intellectual Disabilities*. Poster session presented at 2014 Association for Psychological Science 26th Annual Convention, San Francisco, CA.
- Hong, S. (2014, May). *Preservice Teachers' Attitude toward Inclusion: Survey Results from preservice teachers of Students with Mental Retardation in Korea*. Poster session presented at 2014 Association for Psychological Science 26th Annual Convention, San Francisco, CA.
- Hong, S. (2014, May). *Practicing Cognitive Skills Through Chess Playing: A Case Study On Students with Intellectual Disabilities*. Poster session presented at 2014 Association for Psychological Science 26th Annual Convention, San Francisco, CA.
- Hong, S. (2014, May). *Practicing Cognitive Skills Through Chess Playing: A Case Study On Students with Intellectual Disabilities*. Paper presented at 2014 Association for Psychological Science, San Francisco, CA.
- Hong, S., Lee, M., Noh, J., & Ryoo, J. (2014, April). *Factors Associated With Korean Student Teacher Attitude Toward Autism and Inclusion*. Paper presented at 2014 CEC, Philadelphia, PA.
- Piescher, K., **Hong, S.**, Laliberte, T., & Eleanor, N. (2014, March). *Using Technology to Repurpose and Expand Ethical Research on Vulnerable Populations*. Poster session presented at 2014 CEHD Research Day, Minneapolis, 2014.
- Piescher, K., **Hong, S.**, Laliberte, T., & Colburn, G. (2014, March). *Are the kids alright? Child Welfare & the Achievement Gap*. Paper presented at 2014 MSSA, Minneapolis, MN.
- Hong, S., Ryoo, J., & Bart, W. (2013). *Effectiveness of School-Wide Positive Behavioral Interventions And Supports on Special Education Student Achievement Growth in Schools in Poverty Settings*. Paper presented at 2013 AERA, San Francisco, CA.
- Hong, S., Lee, M., Noh, J., & Ryoo, J. (2013). *The Mediation Effect of Student Teacher Attitude Toward Inclusion for Students With Autism: A Structural Equation Modeling Approach*. Paper presented at 2013 AERA, San Francisco, CA.
- Hong, S., Ryoo, J., & Bart, W. (2012). *The Effects of SW-PBIS on Special Education Student Achievement Growth*. Paper presented at 2012 AERA, Vancouver, BC.
- Hong, S., Ryoo, J., & Bart, W. (2012). *Investigating the Effectiveness of SW-PBIS on school-Level Achievements*. Paper presented at 2012 CEC, Denver, CO.
- Hong, S., Ryoo, J., & Bart, W. (2012). *Effects of SW-PBIS on School-Level Student Achievement by Using Propensity Score Matching*. Poster session presented held at 2012 CEC, Denver, CO.

- Ryoo, J. & **Hong, S.** (2011). *Investigating the Effectiveness of SW-PBIS on School's Accountability at Both Elementary and Middle Schools*. Paper presented at the annual conference of the Society for Research on Educational Effectiveness (SREE), Washington, DC.
- Hong, S. , Ryoo, J., & Bart, W. (2011). *Analysis of the Effect of Performance Pay for Teachers on Special Education Student Group Achievement in Mathematics and Reading*. Paper presented at 2011 AERA, New Orleans, LO.
- Hong, S. , Ryoo, J., & Bart, W. (2010). *A Longitudinal Study of Performance Pay: Examining Special education Student Group Achievement*, Poster session presented at 2010 AERA, Denver, CO.
- Hong, S. , Ryoo, J., & Bart, W. (2010). *A longitudinal study of performance pay for special education teachers in middle and high schools*. Poster session presented at 2010 CEC, Nashville, TN.
- Hong, S. & Bart, W. (2010). *Acquisition and Transfer of Cognitive Skills through Chess Instruction*. Poster session presented at 2010 CEC, Nashville, TN.
- Hong, S. , Ryoo, J., & Bart, W. (2009). *A Preliminary Longitudinal Study of Performance Pay for Teachers: Examining Elementary School Performance in Mathematics and Reading*, Poster session presented at 2009 AERA, San Diego, CA.
- Hong, S. & Ryoo, J. (March, 2008). *The effect of Quality Compensation for teaching on student performance in math and reading*, Poster session presented at 2008 AERA, New York, NY.
- Hong, S. & Bart, W. (April, 2007). *Chess as an Affective, Cognitive, and Academic Enhancer for Students With Physical or Developmental Cognitive Disabilities*. Paper presented at 2007 AERA, Chicago, IL.
- Hong, S. & Bart, W. (April, 2007). *Afterschool Chess Program: An Analysis of At-Risk Student Attitudes*. Paper presented at 2007 AERA, Chicago, IL.
- Hong, S. & Bart, W. (April, 2007). *Chess Instruction Model for Young Students With Physical or Developmental Cognitive Disabilities*. Poster session presented at 2007 AERA, Chicago, IL.
- Hong, S. & Bart, W. (June. 2006). *Cognitive effects of chess instruction on students at risk for academic failure*. Poster session presented at 7th International Conference of the Learning Sciences, Indiana University, Bloomington, IN.
- Hong, S. & Bart, W. (May, 2006). *Factors associated with improvement in at risk student chess play*. Poster session presented at Association for Psychological Science 18th Annual Convention, New York, NY.
- Hong, S. & Bart, W. (Apr. 2006). *Transfer of learning: Cognitive skills of novice chess players*. Poster session presented at AERA, San Francisco, CA.
- Hong, S. & Bart, W. (May, 2005). *Cognitive effects of chess instruction on students at risk for academic failure*. Poster session presented at American Psychological Society 17th Annual Convention, Los Angeles, CA.
- Hong, S. (May, 2005). *Satisfaction with Individualized Education Program Management*. Poster session presented at American Psychological Society 17th Annual Convention, Los Angeles, CA.
- Hong, S. (Feb. 2005). *Comparative analysis of the technology-based IEP process*. Poster session presented at Society for Applied Learning Technology (SALT) 2005 New Learning Technologies Conference, Orlando, FL.

APPLIED EXPERIENCE

Jul. 2009-Current	Effects of Poverty on Child Well-Being, Cross-System Research on Child Well-Being, Educational/Social Policy Analysis of Comprehensive Reform, Accountability Issues on children/youth in Poverty.
Oct. 2006-Jun. 2009	School Improvement Initiatives; Quality Compensation for Teaching; Minnesota State Wide AYP Schools/Districts Support Model; Teacher Induction; Staff Development.
Sep. 2001-Jun. 2006	Student Success = School Success(SSESS): Demonstrating Success for All Youth Using a Data Based School Wide Improvement Model Within a Quality Framework & Minnesota Paraprofessional Training Project (http://ici2.umn.edu/para/)
Jan. 2003-Jan. 2005	Minnesota Paraprofessional Training Project ; Para eLink (http://ici2.umn.edu/elink/). Developing paraprofessional training modules correspond to the core and specialized competencies established by the Minnesota Paraprofessional Consortium.
Jan. 2004-Sep. 2004	Research Institute on Progress Monitoring (http://www.progressmonitoring.net/). Developing a system of progress monitoring to evaluate effects of individualized instruction on access to and progress within the general education curriculum.
Sep. 2000-Aug. 2001	Demonstrating Success: Students with Disabilities in Secondary Education (http://ici.umn.edu/projectscenters/transition.html)
Sep. 2000-Jan. 2002	Beacons of Excellence: Achieving Exemplary Results for Students with Disabilities in Secondary Education studies (http://ici.umn.edu/projectscenters/transition.html)

DISTINCTIONS & COMMUNITY ENGAGEMENT

September, 2015-Current	Board Member at Korean Association for Applied Behavior Analysis.
September, 2017-Current	Board Member at the Korean Service Center in Minnesota.
September, 2017-Current	Chairperson of the Minnesota Korean-American Students Scholarship Evaluation Committee.
October, 2017-Current	Representative of the Korean-American Minnesota Forum.
June, 2019	Top Downloaded Article 2017-2018 in <i>Psychology in the Schools</i> .
May, 2017	Invited Speaker by Korean Society of Child Welfare 2017 Spring Conference, Seoul, Korea, entitled “Head Start and Early Head Start In Minnesota: Implications for policy and practice.”
March, 2014	The Winner in the Technology & Innovation category at Research Day, 2014 University of Minnesota’s CEHD Research Day. Entitled “Using Technology to Repurpose and Expand Ethical Research on Vulnerable Populations.”

October, 2013	Co-Principal Investigator. \$489,119. Minnesota Linking Information for Kids: Creating Capacity for Data Intensive Research. Funded by the National Science Foundation.
June, 2012	Invited Speaker by The Korean Educational Development Institute's 3rd KEDI-KAERA Education Joint International Symposium, Seoul, Korea. Entitled "Student Behaviors and School Violence: Searching for Interventions."
Summer, 2012	Emerging Scholar , The Administration for Children and Families' (ACF) Fifteenth Annual Welfare Research and Evaluation Conference, U.S. Department of Health & Human Services.
June, 2010	Invited Speaker by The Korean Educational Development Institute's 1st KEDI-KAERA Education Joint International Symposium, Seoul, Korea. Entitled "The Effect of Performance Pay on School Performance in Mathematics and Reading."
Fall, 2000-Fall, 2005	Graduate School Tuition Fellowship, University of Minnesota, Minneapolis, MN.
Fall, 1999-Spr., 2000	Graduate School Block Grant, University of Minnesota, Minneapolis, MN.
Fall, 1998	International Student Tuition Fellowship, University of Idaho, Moscow, ID.

RESEARCH INTEREST

- Institutional Research and Evaluation
- Cross-System/Integrative Data System Approach in Social Science
- Positive Behavioral Interventions & Supports
- Mental Health and Education Well-Being of Children and Youth with/without Disabilities
- Quantitative Research Methods (i.e., Linear Mixed Models, Structural Equations Causal Models, Propensity Score Matching, Latent Profile Transition Analysis, and Value-Added Models)
- Program Evaluation/Policy Analysis
- Teacher/Student Retention and Professional Development
- Multidimensional Poverty